

UiO Universitetet i Oslo

Hot-Spot trial

Providing Internet Access to Students in DRC and Burundi



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Objectives and Goals "Digital Inclusion"

- Enable students to be part of the digital society
- Provide students with access to Internet
 - → Free access to Cedesurk and educational content
 - Payed access to other content
- Let students use their own devices (Smartphone, Tablet, PC)
- Ensure security of Cedesurk infrastructure
- Establish a cost-neutral infrastructure for Internet access
- Motivate students for (digital) entrepreneurship

Project proposal "Digital Inclusion"

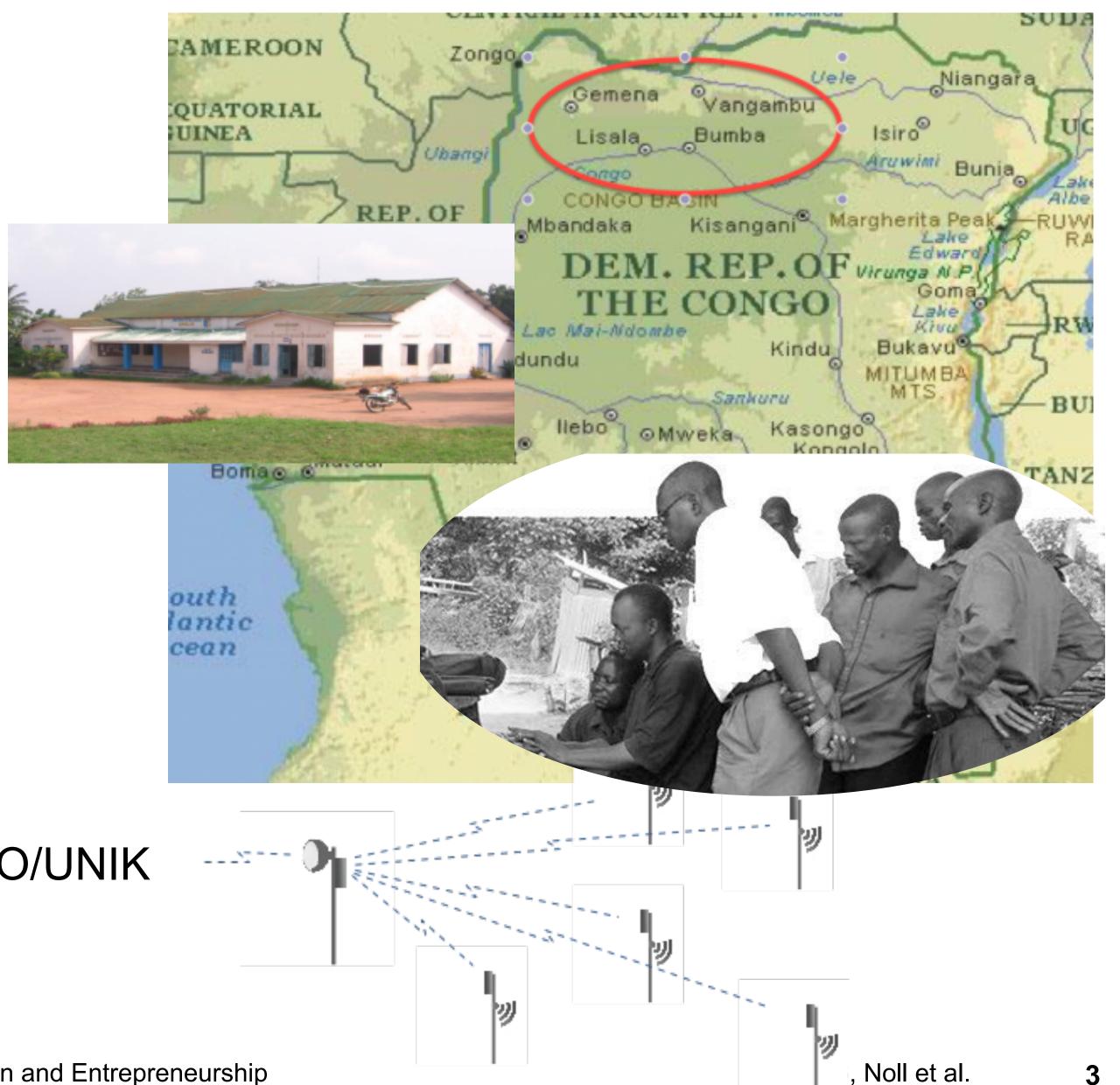
- 6 months,
- V-Phases



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Background

- Internet provision to various parts of DRC
 - operations since 2011
- Connection to a.o. University of Lisala
- Experiences from Internet provision
 - Expensive access
 - Requirement for self-sustainable infrastructure
- Developed network infrastructure
 - low-cost establishment of local hot-spots
 - → remote core infrastructure (in Norway)
 - based on experiences from Internet history at UiO/UNIK

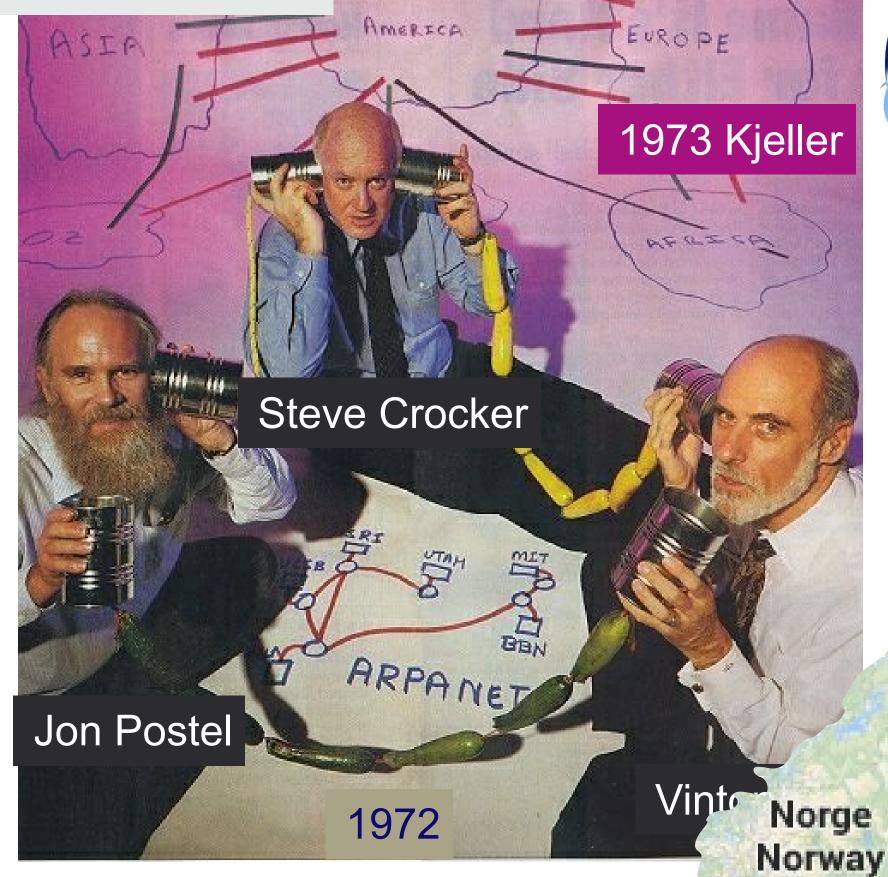


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.... and the Internet



• The building where the Internet (Arpanet) came to Europe in June 1973



1973: Internet to Kjeller/Europe

1994: Opera Software

Basic

Internet

2014: Basic Internet «half a dollar is enough»

Kjeller

Source: http://www.michaelkaul.de/History/



1971 (at which point 23 hosts, at universities and government research centers, were connected to the ARPANET); 29 by August, 1972, and 40 by September, 1973.

At that point, two satellite links, across the Pacific and Atlantic Oceans to Hawaii and Norway (NORSAR) had been added to the network. From Norway, a terrestrial circuit added an IMP in London to the growing network.

. Entrepreneurship

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Motivation:

"Need to close the digital gap"

- The Global Goals:
 Norway is the secretariat for Quality Education
- Internet history
 - → 1973 Europe through Kjeller
 - → 1994 Opera Software
- Digital Industries
 - Health Care
 - Automation



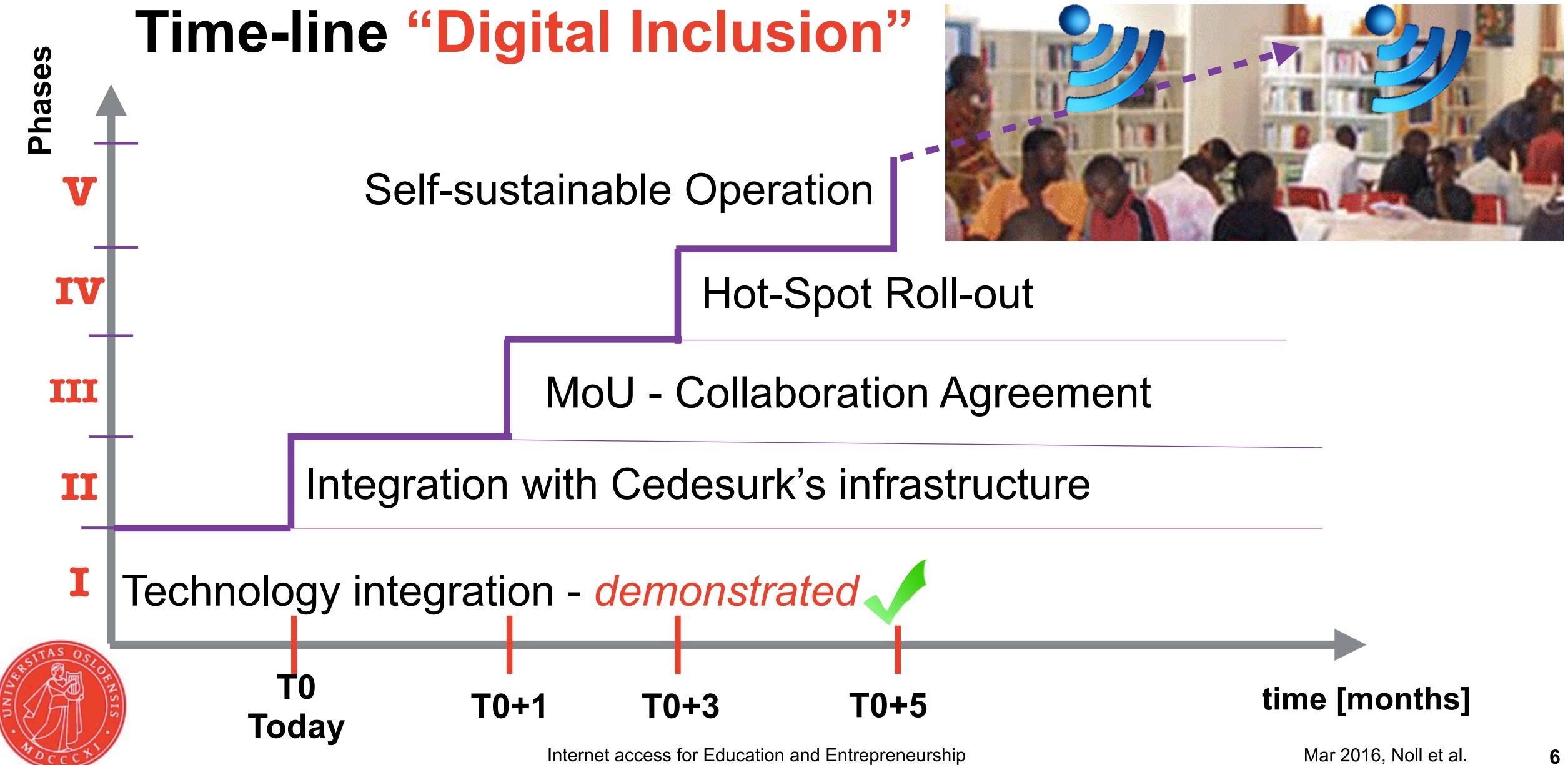






[Source: GSMA, Nov2015]

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Phases and Goals "Digital Inclusion"

- Phase I: Technology integration demonstrated
 - Successful pilot with Inet and Monka
 - Demonstrated technology
- Phase II: Integration with Cedesurk's infrastructure
 - Free access for students to Cedesurk and educational content
 - Basis for scalability to multiple Universities

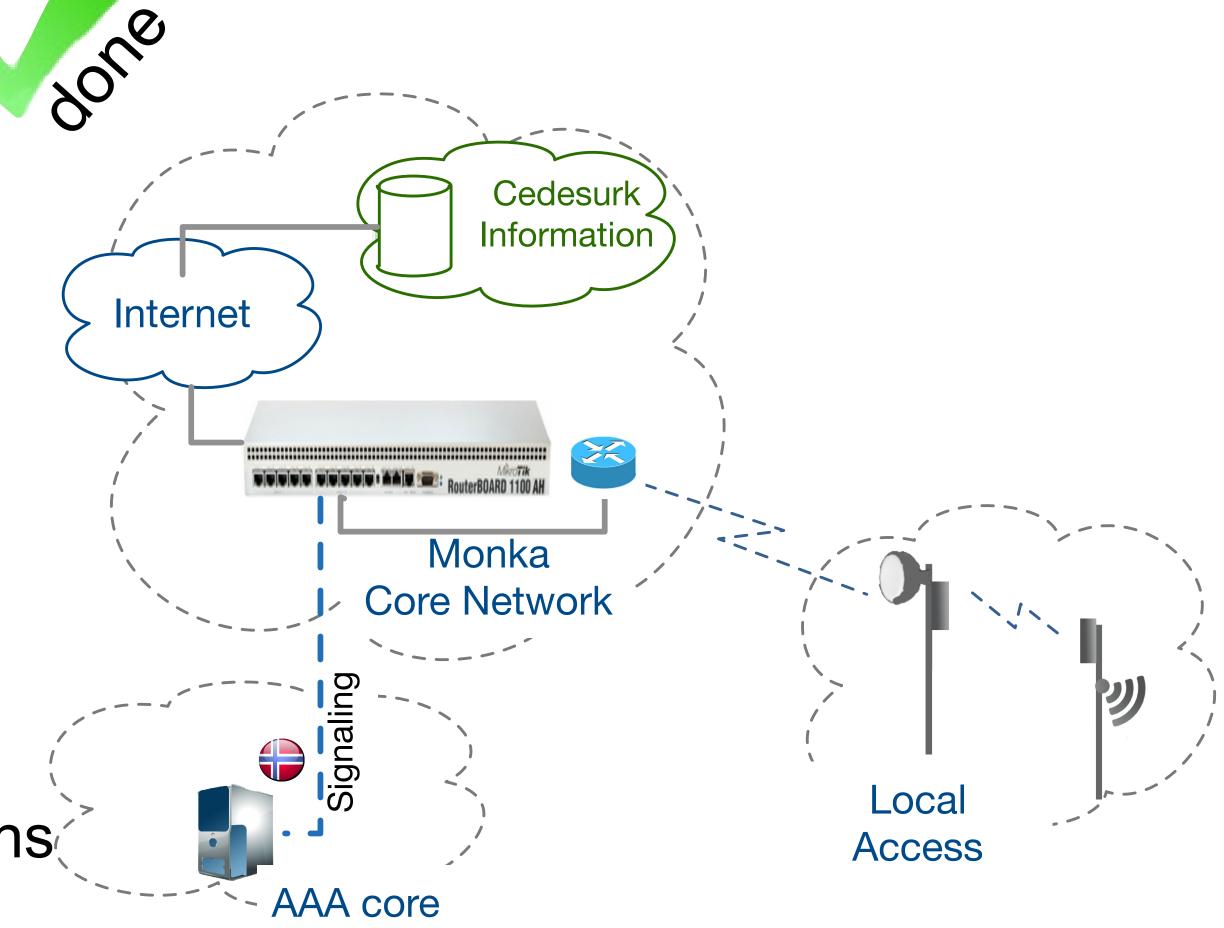
- Phase III: Memorandum of Understanding for Regional Perspective
 - Collaboration between UiO, IPN(?), ...
 Cedesurk,
- Phase IV: Hot-spot roll-out for selfsustainability
 - Voucher sales for Internet content to students
 - Extension of the network
- Phase V: Self-sustainable operation
 - → Innovation: Novel business
 - Scaling to other areas



Phase I: Technology integration demonstrated

- Successful pilot with Inet and Monka
- Demonstrated technology
 - Free access to CedesurkContent
 - Hot-spot provision
 - → Smartphone, Tablet, PC-access
- Lessons learned
 - Content from Cedesurk integrated
 - need priority for signalling
 - → vouchers for e.g. 10, 50, 100 MB, 1 GB

e.g. 1 h, 24 h, 1 month, and combinations (

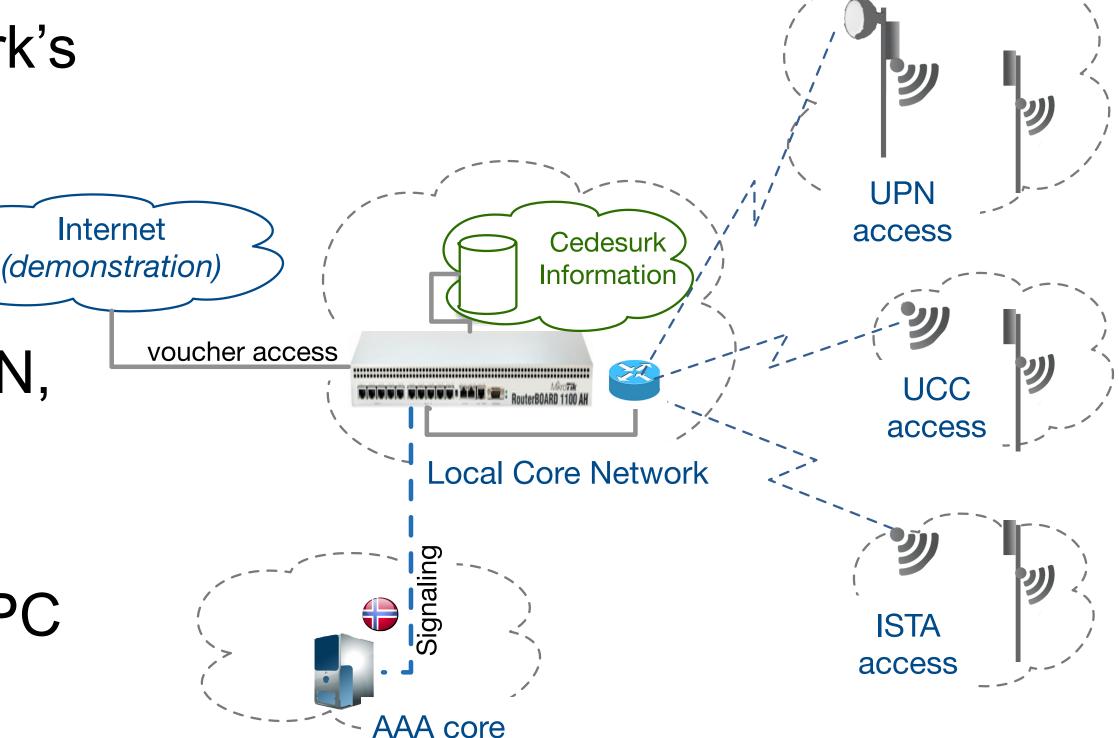


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Phase II: Integration with Cedesurk's infrastructure

- Goals
 - Provide free access for students to Cedesurk's and educational content
- Activities
 - → Integrate servers at Cedesurk
 - set-up 2 hot spots at 3 Universities, e.g. UPN, UCC, ISTA
- Costs
 - → ... hours to transport Monka equipment to IPC
 - → ... hours to update signalling
 - ... hours to integrate local content

450 US\$ for 4 additional hot-spots



Time schedule: 1 month

Phase III: Memorandum of Understanding Goals

- Goals
 - Collaboration between UiO, IPN(?), ... Cedesurk, Basic Internet Foundation
 - Business agreement towards self-sustainable operation
- Activity
 - Prepare basic MoU
 - Travel of Prof. Josef Noll to Kinshasa
 - Discussion and signature of MoU
- Costs
 - Travel costs to Kinshasa

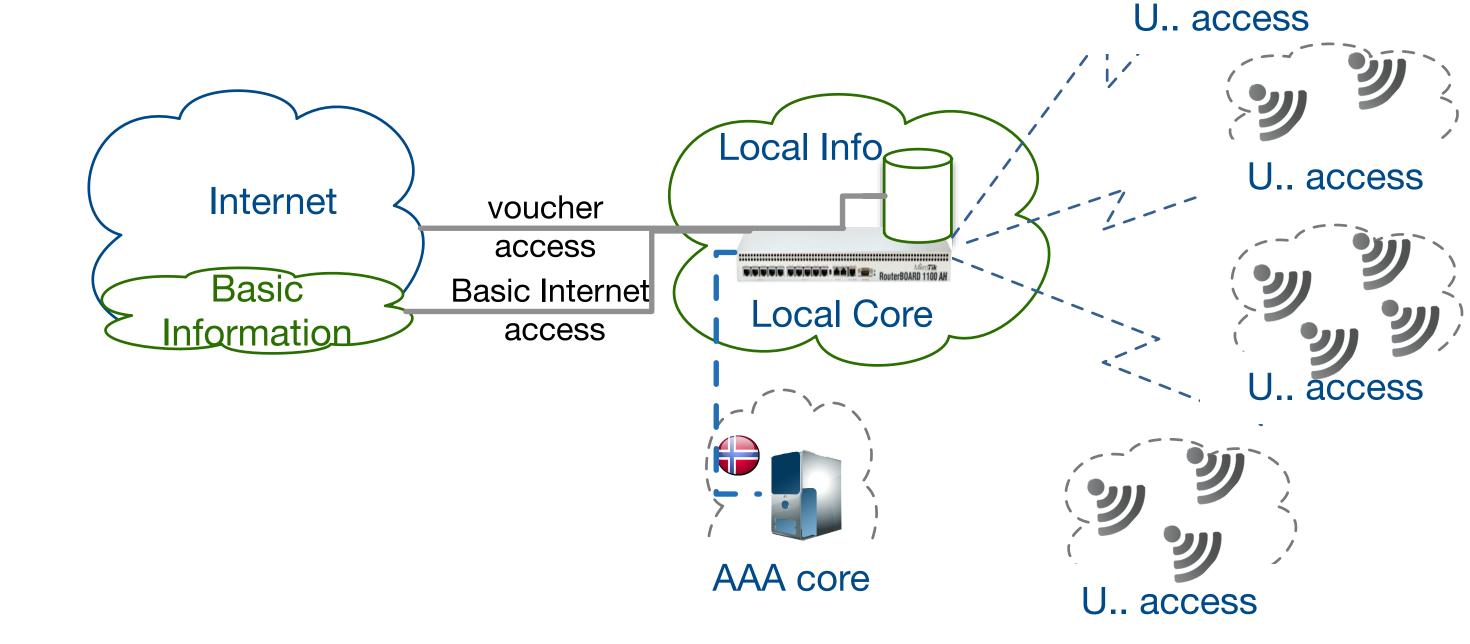






Phase IV: Hot-spot roll-out for self-sustainability

- Goals
 - Provide full Internet access
- Activities
 - Voucher sales for Internet content to students
 - Purchase of add. bandwidth
 - Extension of the network
- Costs
 - Extension of the network
 - Time schedule: 2 month



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Steps V: Self-sustainable operation

- Goals
 - → leverage & creation
 - Students as innovators
 - Scaling to other areas
 - student homes, ...
- Activities
 - expand network
- Costs self-sustainable
 - → Voucher sales (income) => bandwidth purchase & extension of network
 - Basic Internet through License fees

Time frame: T0+5 months onwards

see Annex for details

Digital Competency

90% leverage

30% creation

"Internet is my teacher"

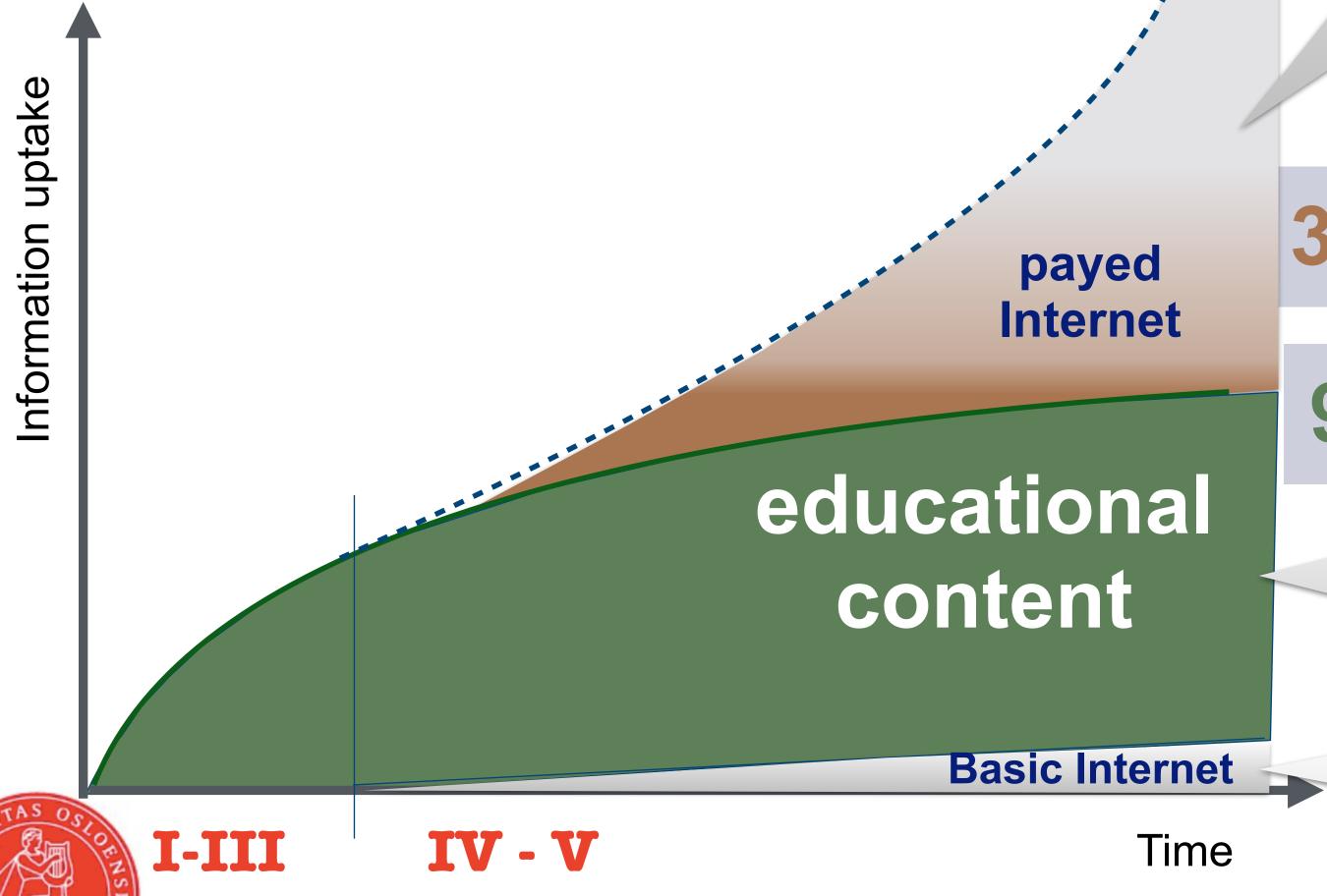
"I'm currently learning
Python and HTML, so I can
make a website for my
parents' business"



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Steps V: Expected uptake

- Innovation from students and staff
- novel business ideas
- voucher-based access



see Annex for details

30% creation

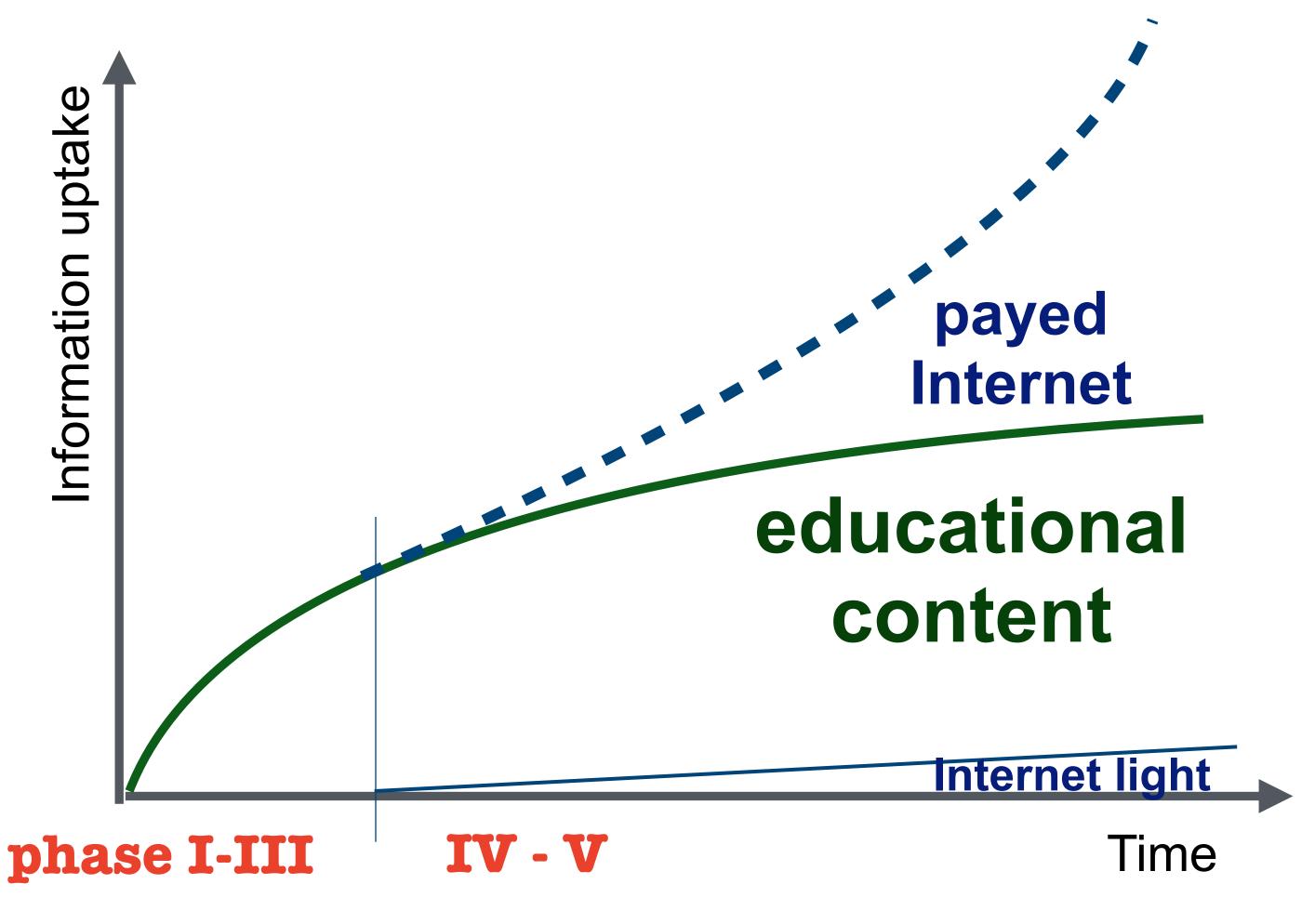
90% leverage

- local content
- Cedesurk: Wikipedia, Education
- Basic Information (low capacity)
- by Basic Internet Foundation
- open access

Internet access for Education and Entrepreneurous

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Steps V: Expected uptake





see Annex for details

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Way ahead: **African Perspective**

- Model for Digital Inclusion and Entrepreneurship
- Self-sustainable developments
- Supporting United Nations "Global Goals for Sustainable Development"
 - Digital Inclusion is key for development
 - Norway has secretariat on G4: education

address other Goals









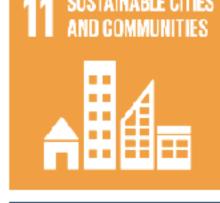


































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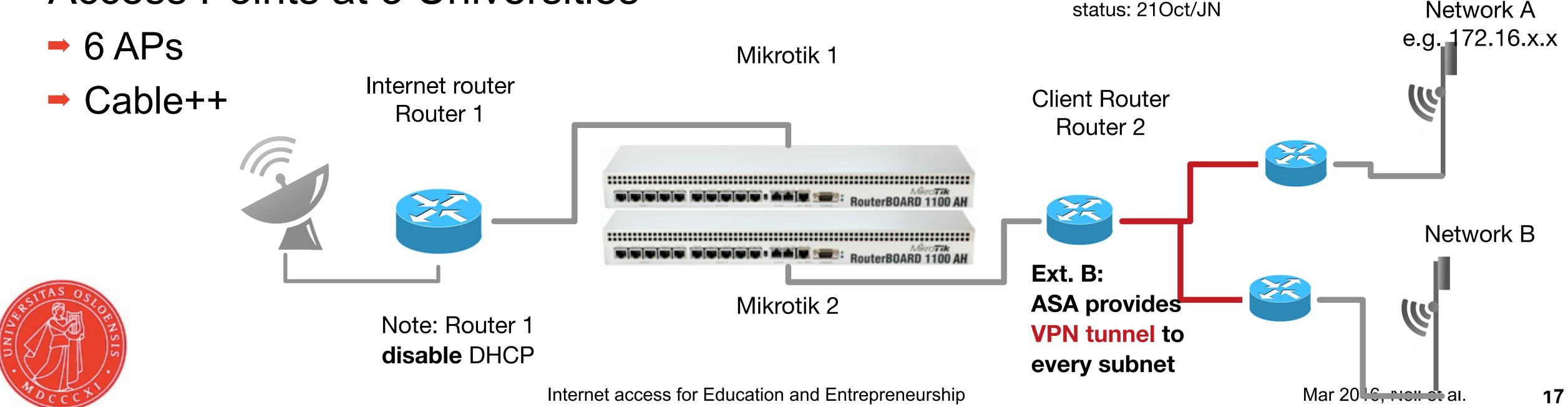
Attachment - detailed technology, budget, time plan phase 2





Integrated Infrastructure

- Goal: Integrate the existing "local core" infrastructure into Cedesurk
- Local core
 - → 1 x Mikrotik X2, 1100 AH (local core)
 - → 2 x Mikrotik RG
- Access Points at 3 Universities



Lessons learned from Phase I

- Content from Cedesurk integrated
 - free access to Cedsurk's local content
 - usage of own devices (BYOD) at no cost
- Lessons learned
 - Technology works, need priority for signalling link to Norway
 - Cost-efficient deployment, local core for <500 US\$</p>
 - → Easy expandable, through cheap (and open) access points
 - → Vouchers for payed Internet access for amount, time, or combinations, e.g. 10, 50, 100 MB, 1 GB, time: 1h, 24h, 1 month, and e.g. 100 MB/24h



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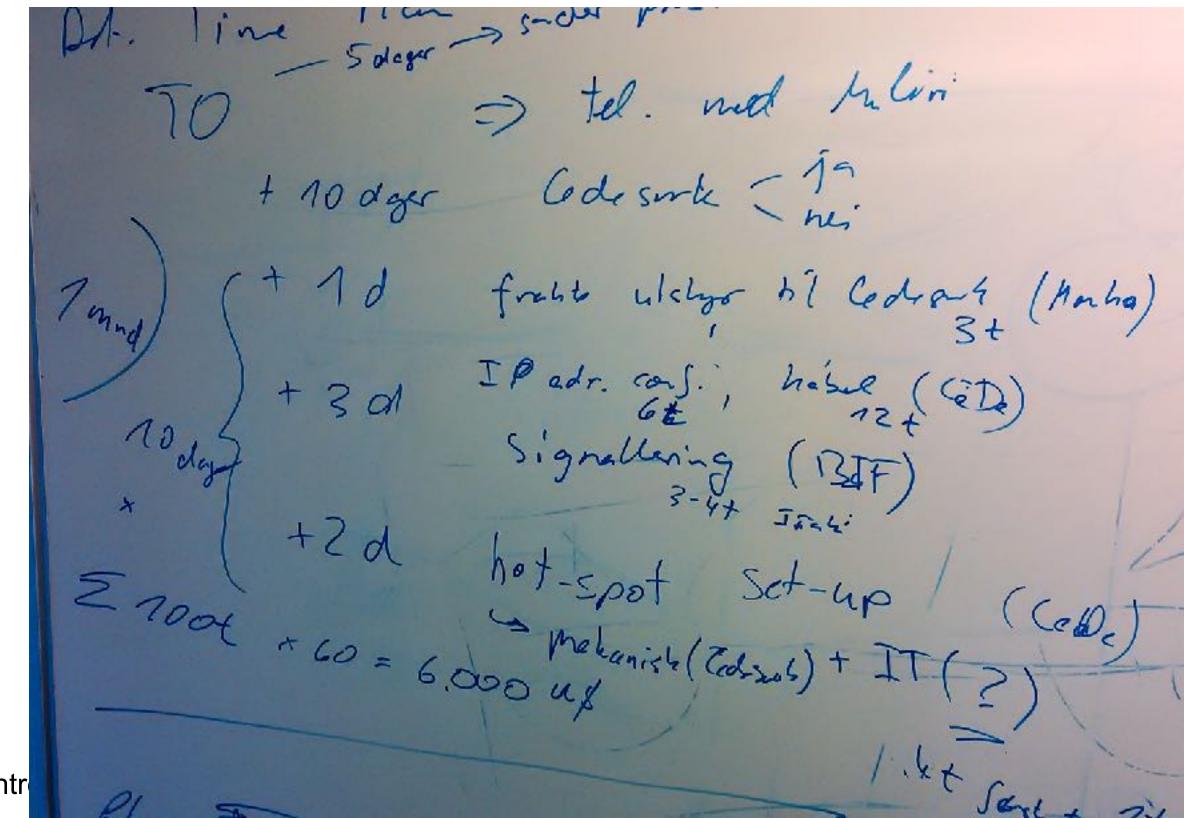
Phase II

To Do -

- integrate servers at Cedesurk
 - 2 router and core board
 - → local (or Monka) server
 - signalling link to global AAA server
- Set-up hot-spots at 3 Universities
 - → 6 APs
 - → Cable++
- Costs
 - → ca 1000 US\$ (estimate Josef) vs 6000 US\$ (Guy)

Time schedule

- decision and detailed plans 10 days
- purchase additional equipment (if needed)
- Integration 10 days



Phase III

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Memorandum of Understanding - "self-sustaining"

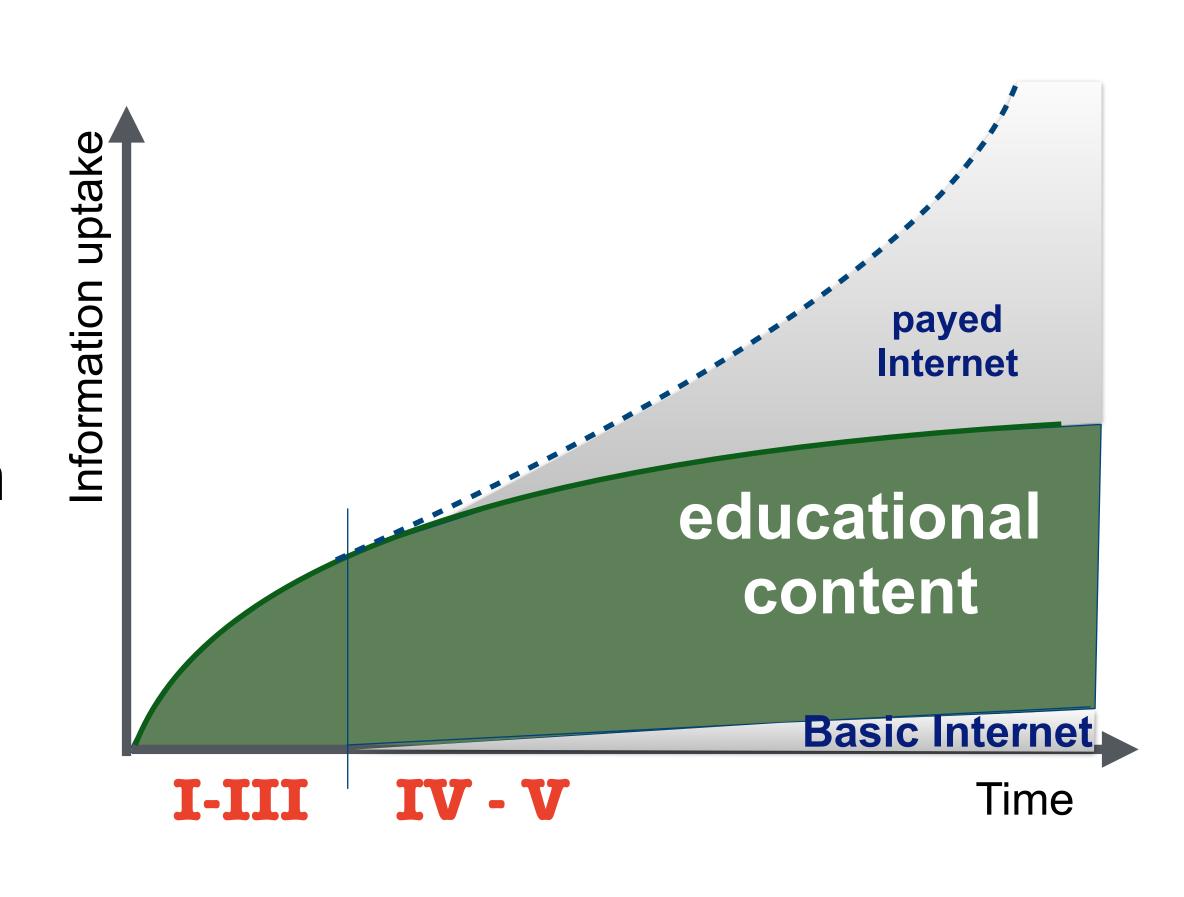
- Collaboration between UiO & Cedesurk (UPN, UNIP, ...)
- Business agreement towards self-sustainable operation
 - plans for conversion into commercial operation
- Way ahead, plans for extension
 - extended coverage of existing buildings
 - extension to new areas, e.g. student buildings

- Timeline
 - → T0+3 weeks core bullets agreement
 - → T0+7 weeks agreement ready for discussion
 - → T0+2 month Visit Kinshasa
 - signature of agreement
- Costs
 - travel costs to Kinshasa (BI)



Hot-spot roll-out for self-sustainability

- Collaboration between UiO & Cedesurk (UPN, UNIP, ...)
- Business agreement towards self-sustainable operation
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Self-sustainable operation

- Monka, Cedesurk and others
 - expanding according to market needs
- Basic Internet provision
 - → as x% of payed Internet usage

