UNIVERSITY OF OSLO

Tunis Algeria Mauritania Mali Niger Nigeria,

AHERI Conference 2022, Arusha 3-4Nov2022

Showcase Community Networks: Sustainable Internet Connectivity for Africa

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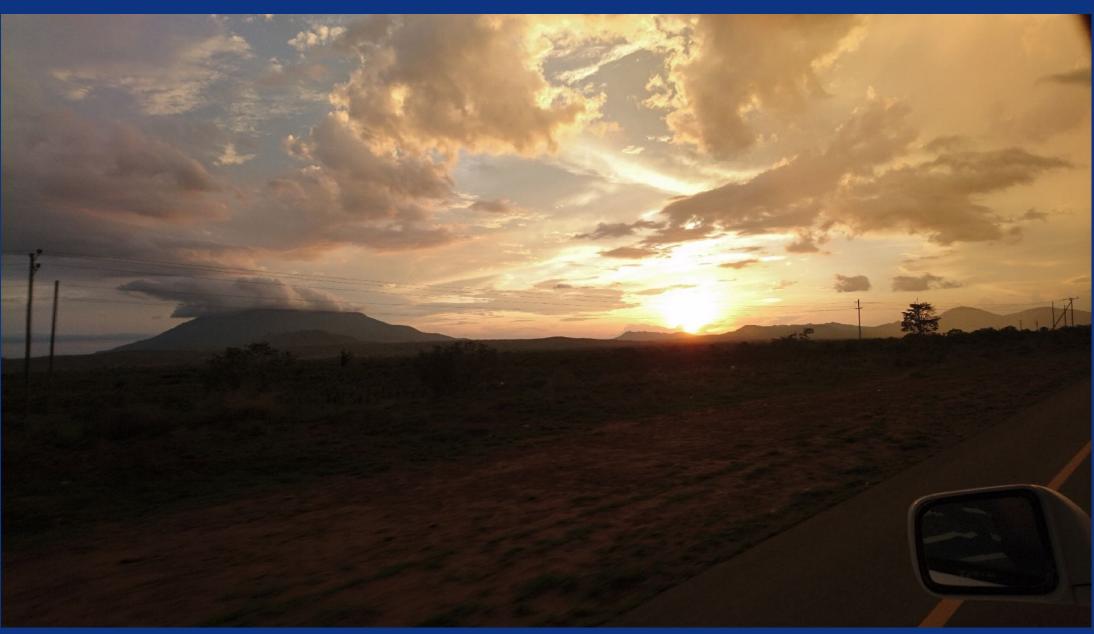


Mission

Framework Conditions

Partnerships



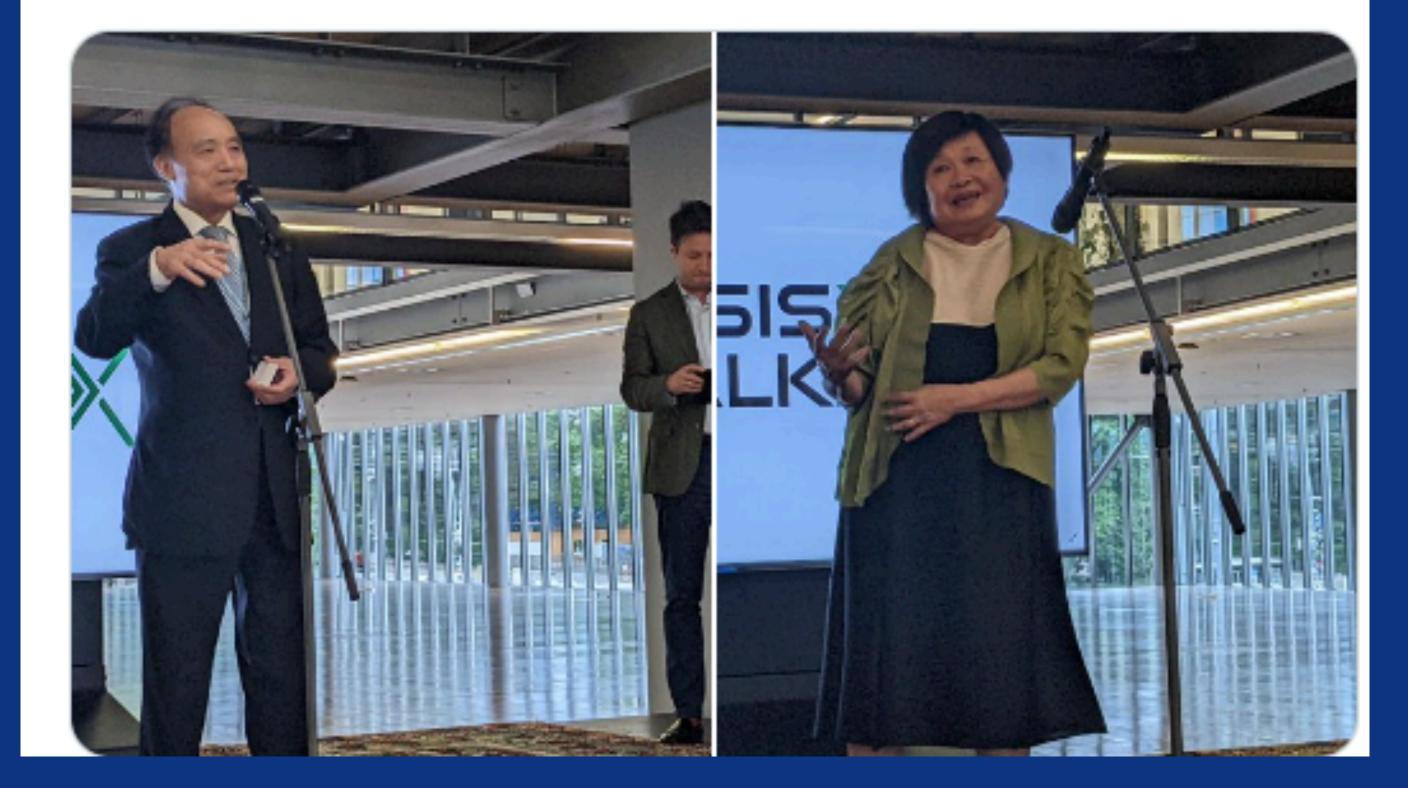




How can we "Connect The Future"?

Josef Noll @josefnoll · Jun 2

Amazing opening by @ITU @ITUSecGen Houlin Zhao, setting the scene for connecting every single human by 2030, and @meilinfung, addressing the history of the Internet and #NRENs to connect schools. We're in @CateKimambo @RosalynnMworia @UcsafT @AheriNet @cisskisumu @WSISprocess





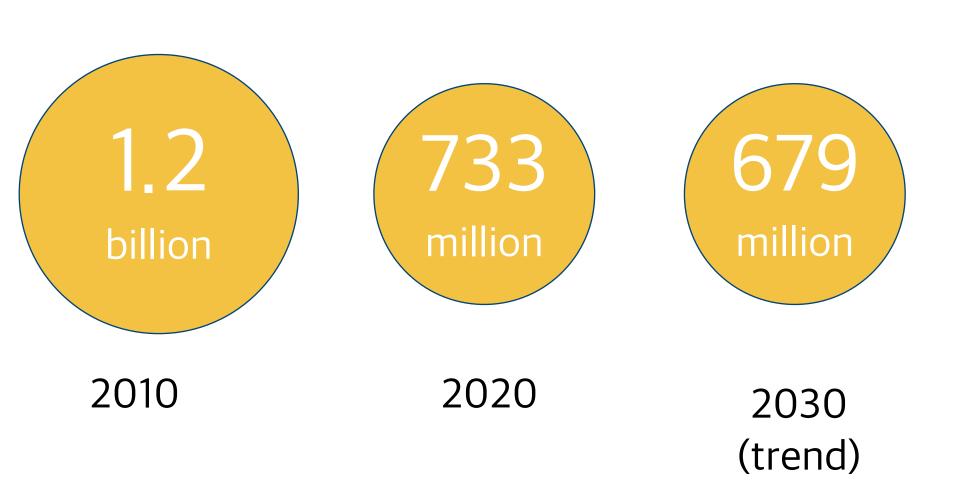
Energy & Digital, enablers for the SDGs





People without electricity

SDG 7.1 calls for universal access to energy by 2030



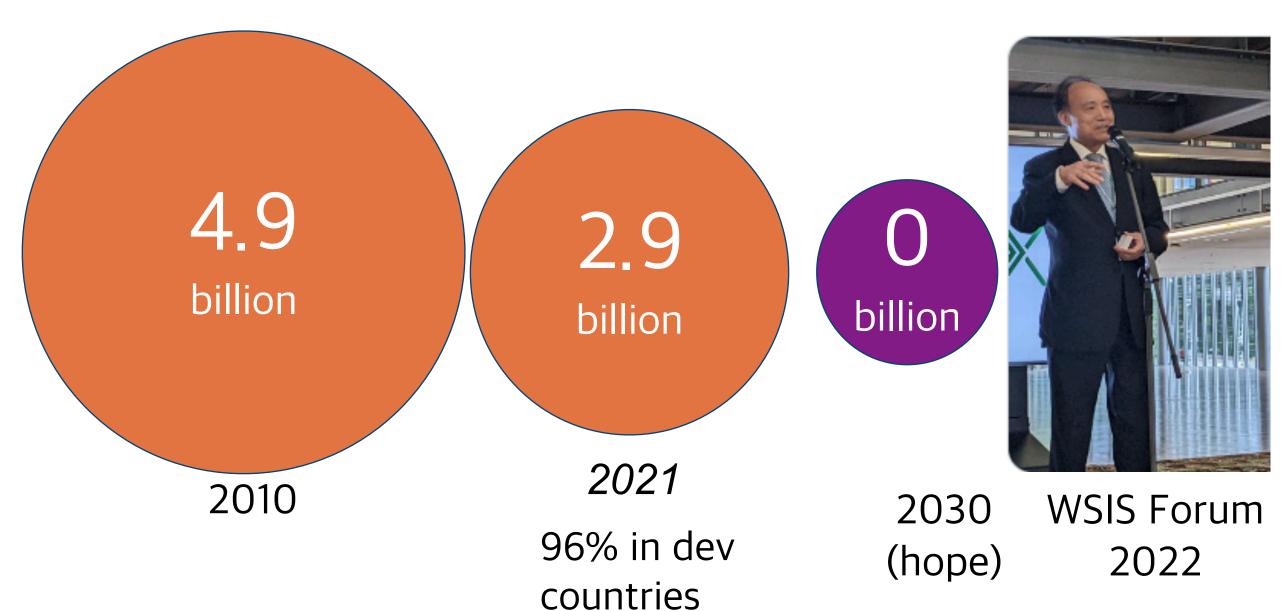
[WorldBank 2021]

https://www.worldbank.org/en/news/press-release/2021/06/07/report-universal-access-to-sustainable-energy-will-remain-elusive-without-addressing-inequalities



People not using Internet

SDG 9c calls for universal, affordable internet access by 2020



[ITU 2010, 2021]

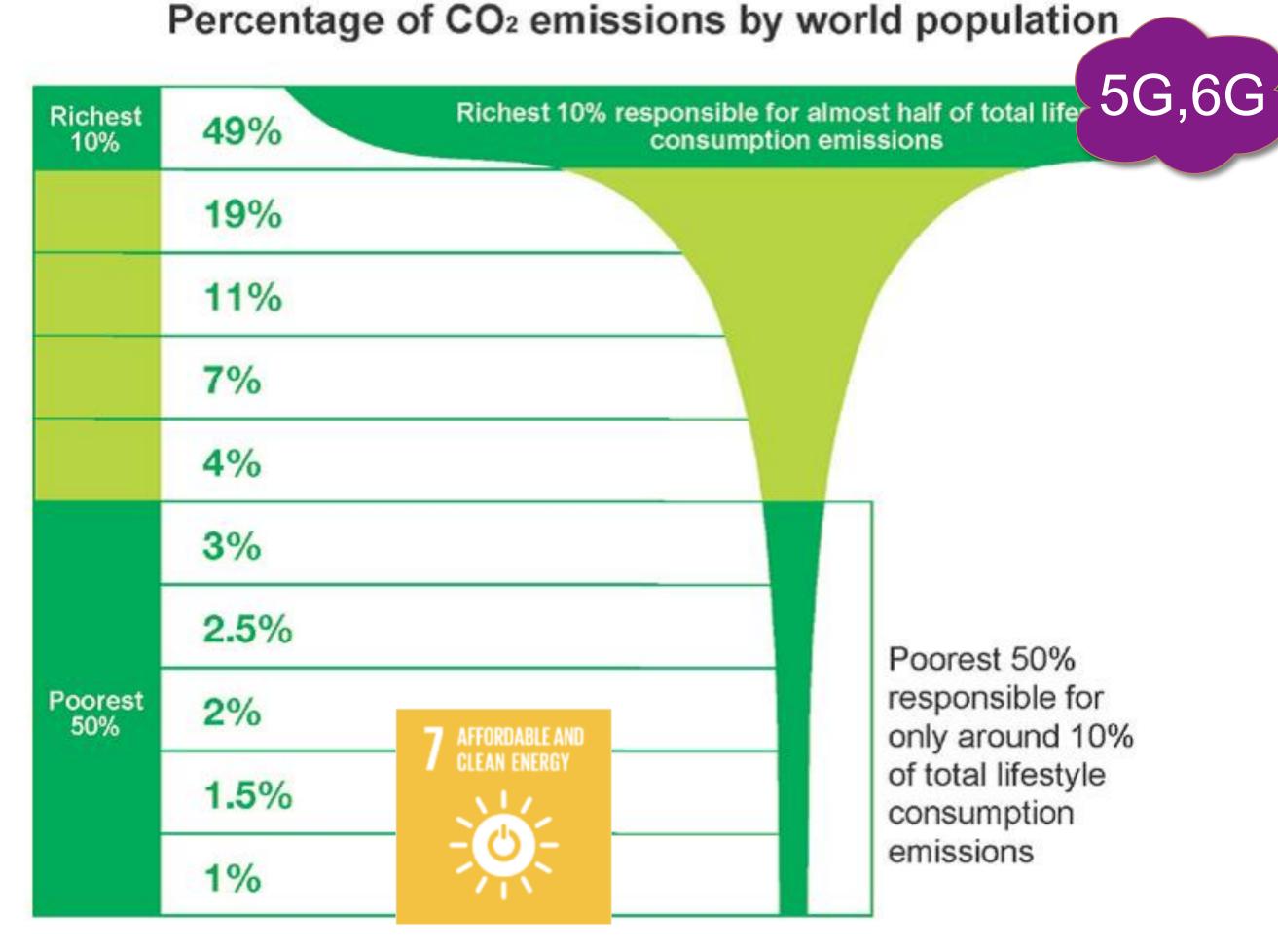
https://www.itu.int/hub/2021/11/facts-and-figures-2021-2-9-billion-people-still-offline/

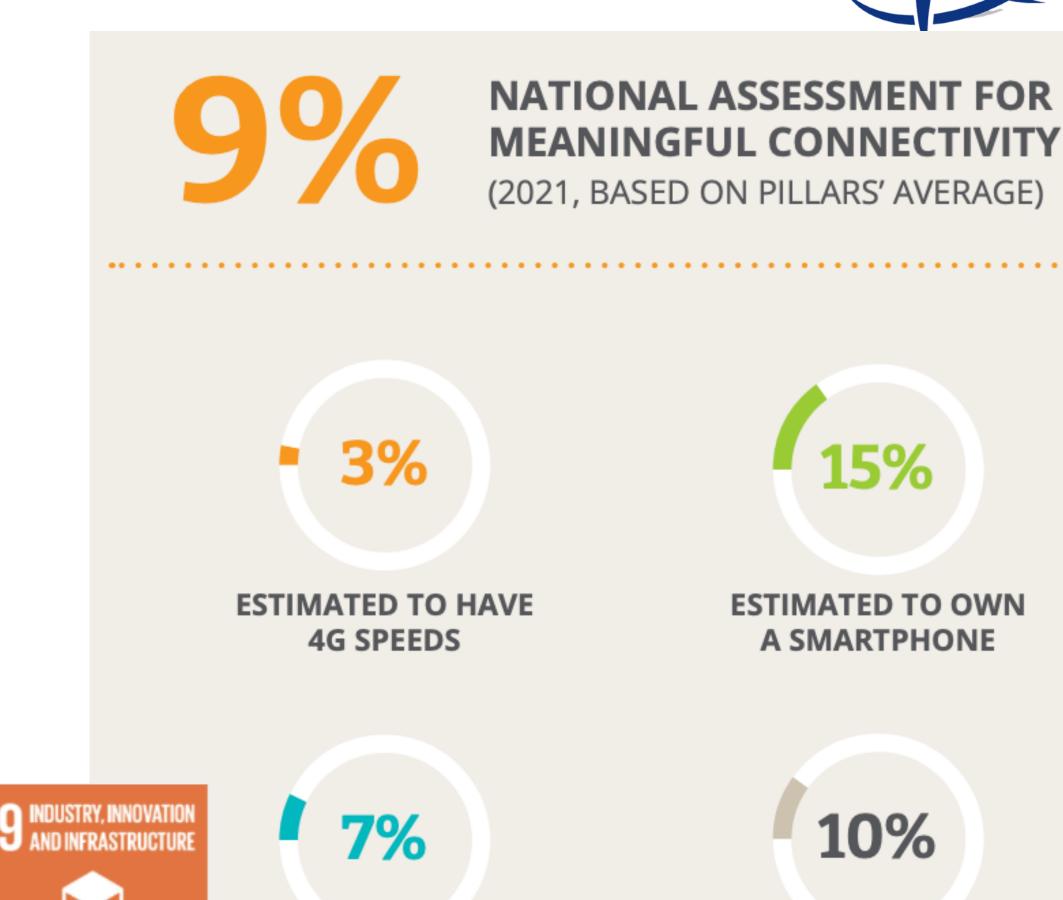
Nov2022, Josef Noll

World population arranged by income (deciles)

Inequality in Energy & Digital Access







[Source: Oxfam.org, 2015]

[https://webfoundation.org/docs/2022/02/MC_Rwanda_FS_Screen_V1.pdf]

ESTIMATED WITH

UNLIMITED ACCESS

ESTIMATED TO HAVE

DAILY INTERNET USE

"Our mission is to improve the life of every human through access to basic information on the Internet...."

"This mission is carrying us forward every single day.

We solved the challenge of access, and are focusing now the local Knowledge Portal to empower individuals, societies and nations. Through free access to the portal we address access, skills, regulations and inclusion"





Mission

Framework Conditions

Partnerships

The Game Changer

105 schools (Q2.2022) 77 632 students (Q2.2022)

USD 1800 per school ready installed



Histories

"My mobile is more important than a weapon"



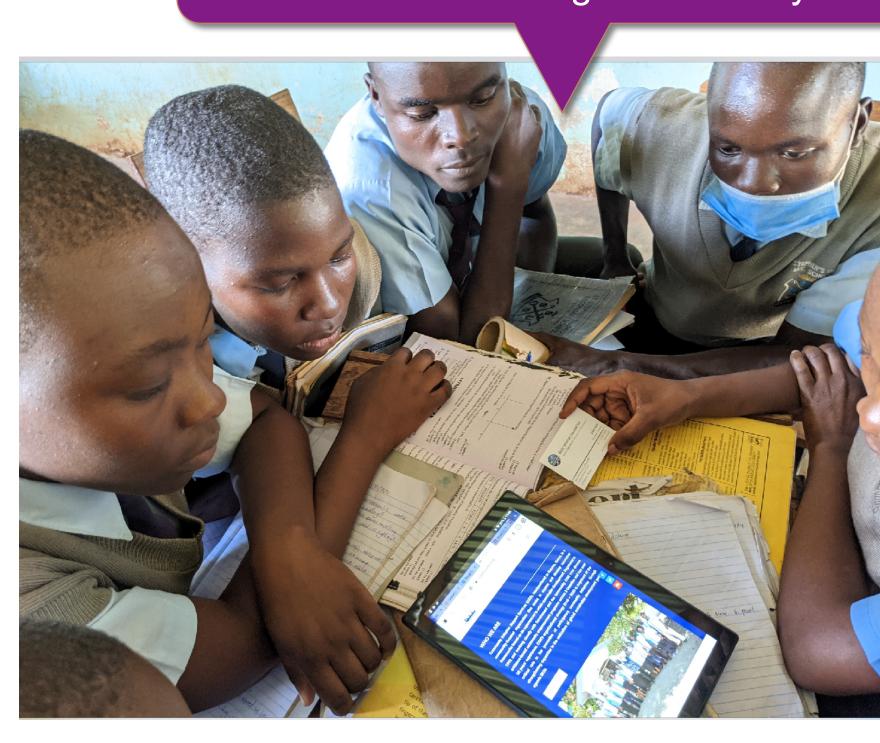


https://vimeo.com/368147538 - 2020





Usingo Secondary School, KE





Scalable connectivity

for meaningful access tailored towards the needs & capabilities

Value creation
Trust & confidence



InfoSpot 10 GB/month <20 USD/month Explore, Affection Opportunities



Narrowband ~5 Mbps 58 USD/month Empowerment, Work Digital Transformation



Community network 50-100 Mbps 200-500 USD/month





Mobile Broadband 20 USD/month/person

Framework Conditions - the Integrated Approach

Access

Skills

Regulations Inclusion

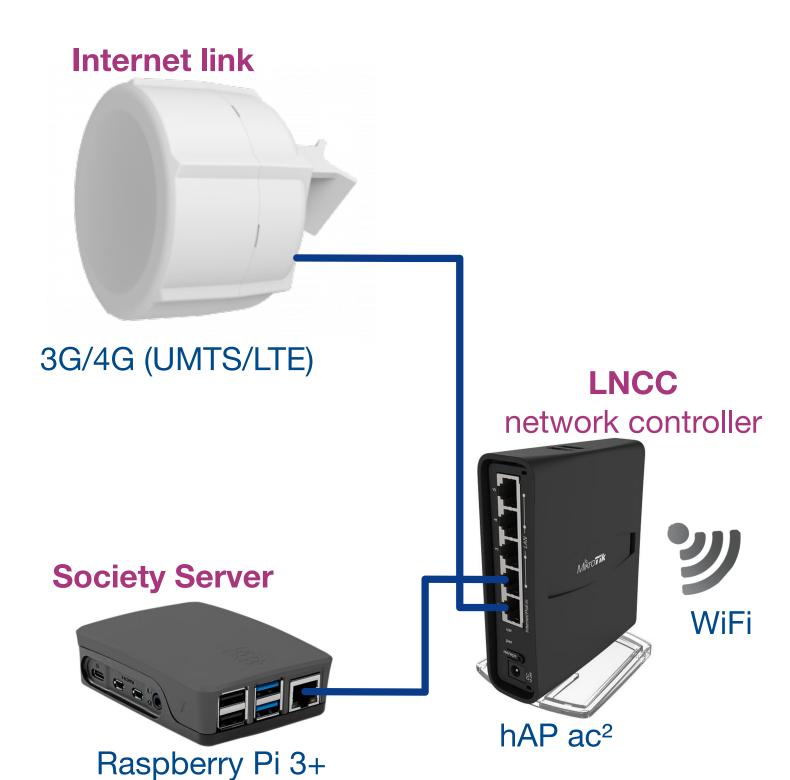
- Wireless information spot
- Rural areas

- Decentralised Internet
- Local School Server
- Trusted information

- Authority contacts
- Internet Lite
- Freemium (free + premium) model
- Girls & women
- Special Needs

Solving the Access

- wireless information spot (InfoSpot)
- Reaching out >20 km to mobile network
- Affordable solution:
 OPEX <20 USD/</p>
 month



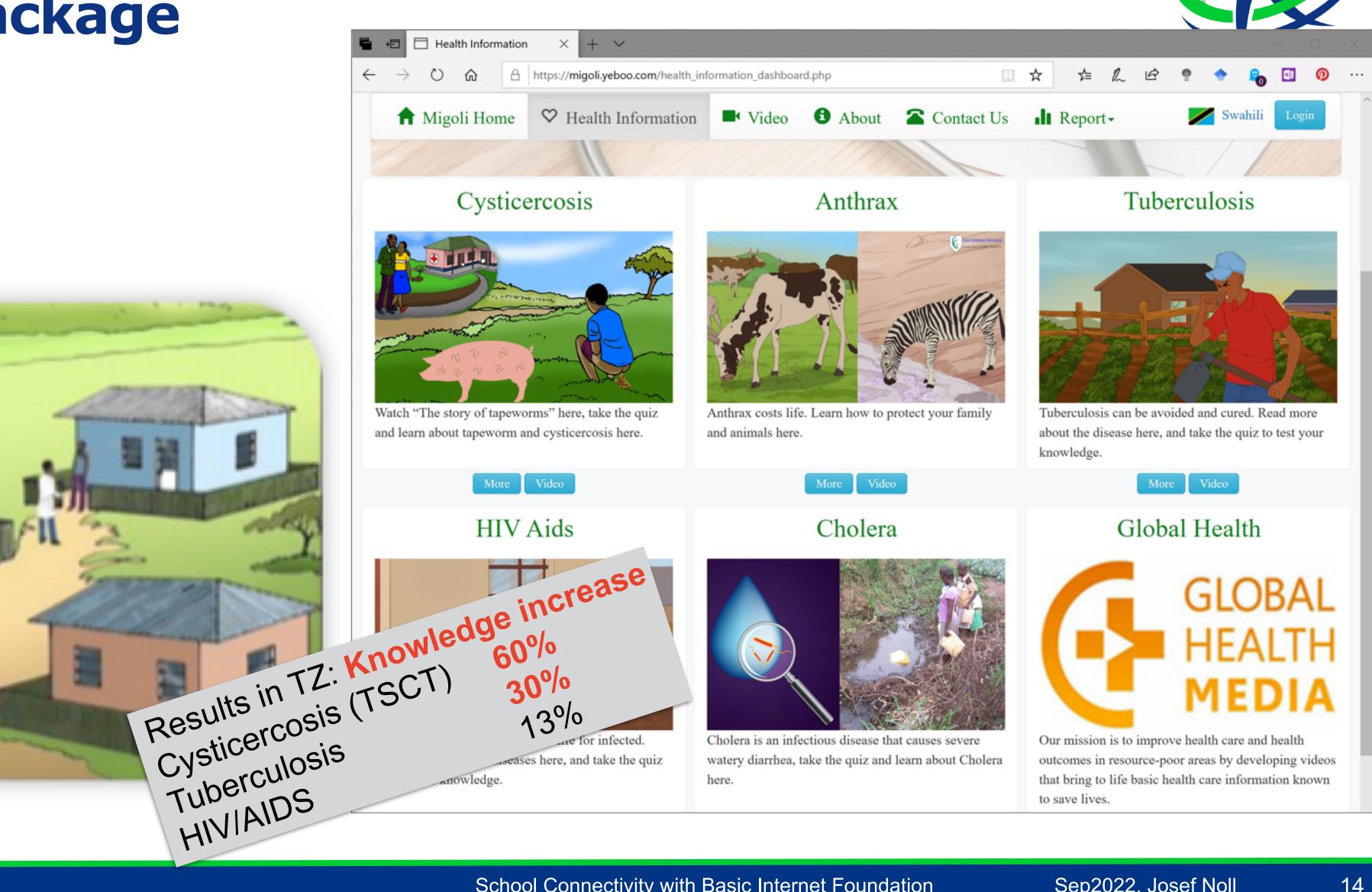


School server: <u>yeboo.com</u>

Example: Health package







Our Goal

2 000 schools 1 820 000 students Q4.2024

55 schools 37 632 students

Q4.2021

105 schools 77 632 students

Q4.2022

1100 USD/installation 0.6 \$/student

10 schools 10 131 students

Q1.2021

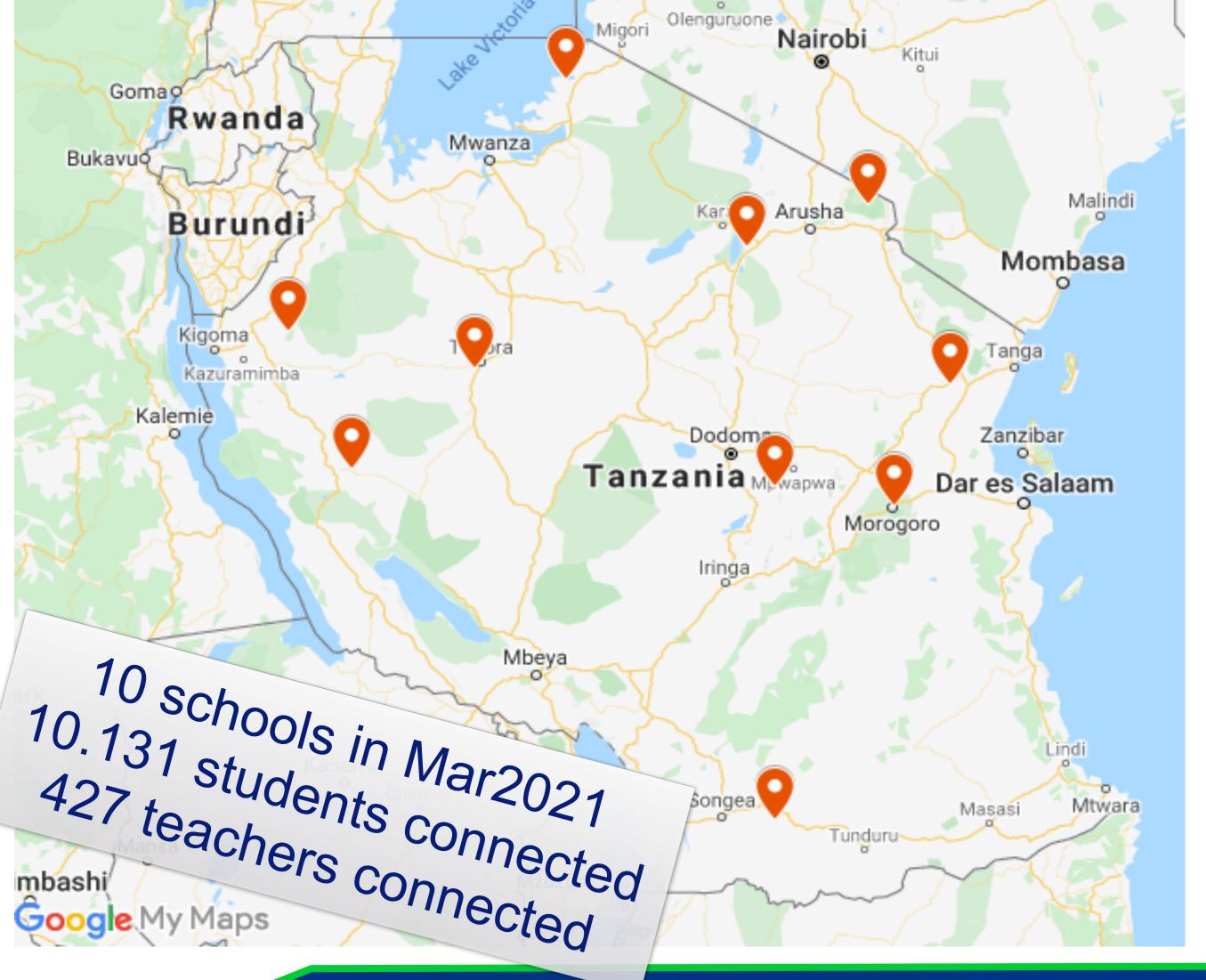
2500 USD/installation 4 \$/student

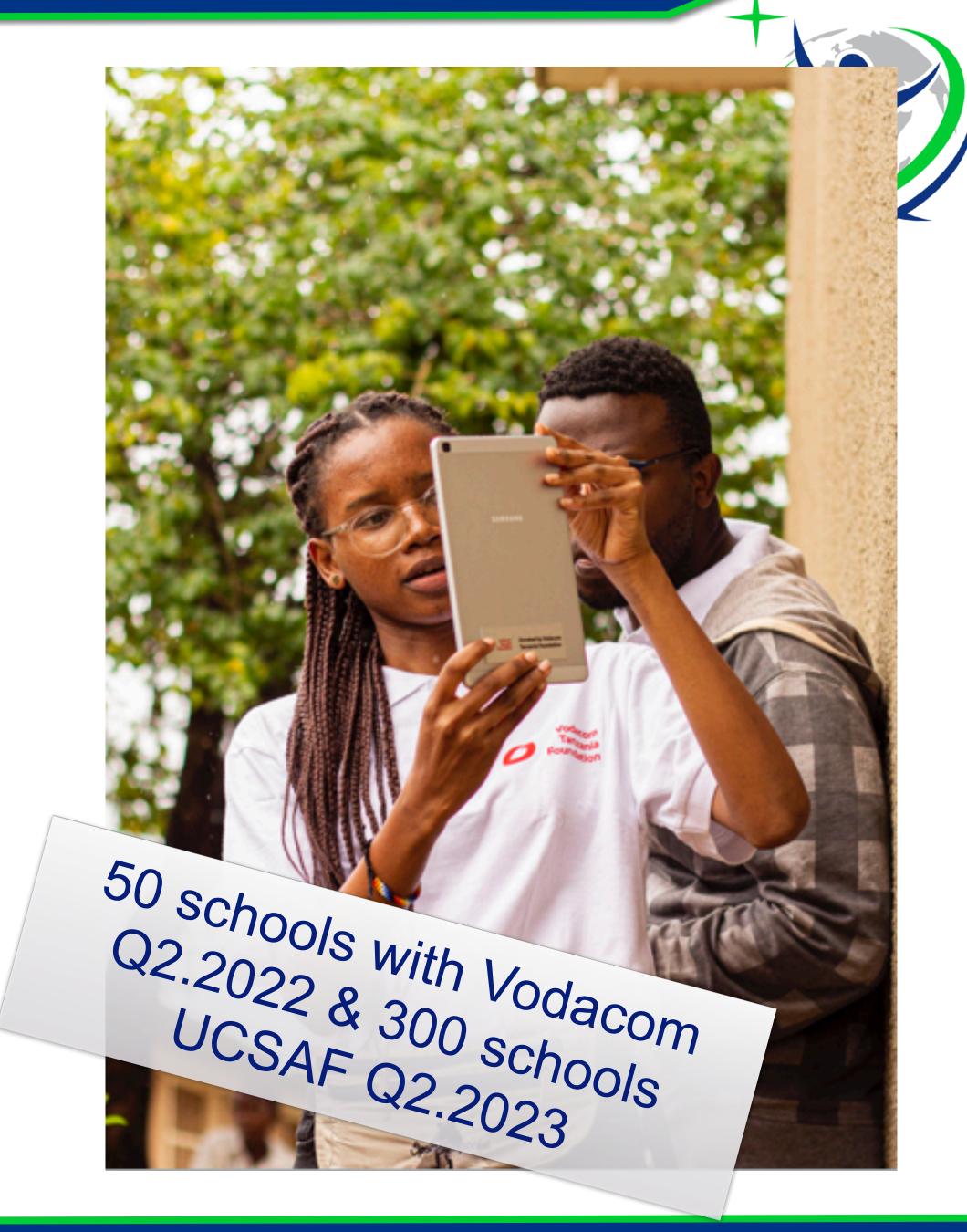
3 000 USD/installation

1800 USD/installation

Scale-up Tanzania

Catherine connects schools









14 countries in Africa





Sustainability Internet

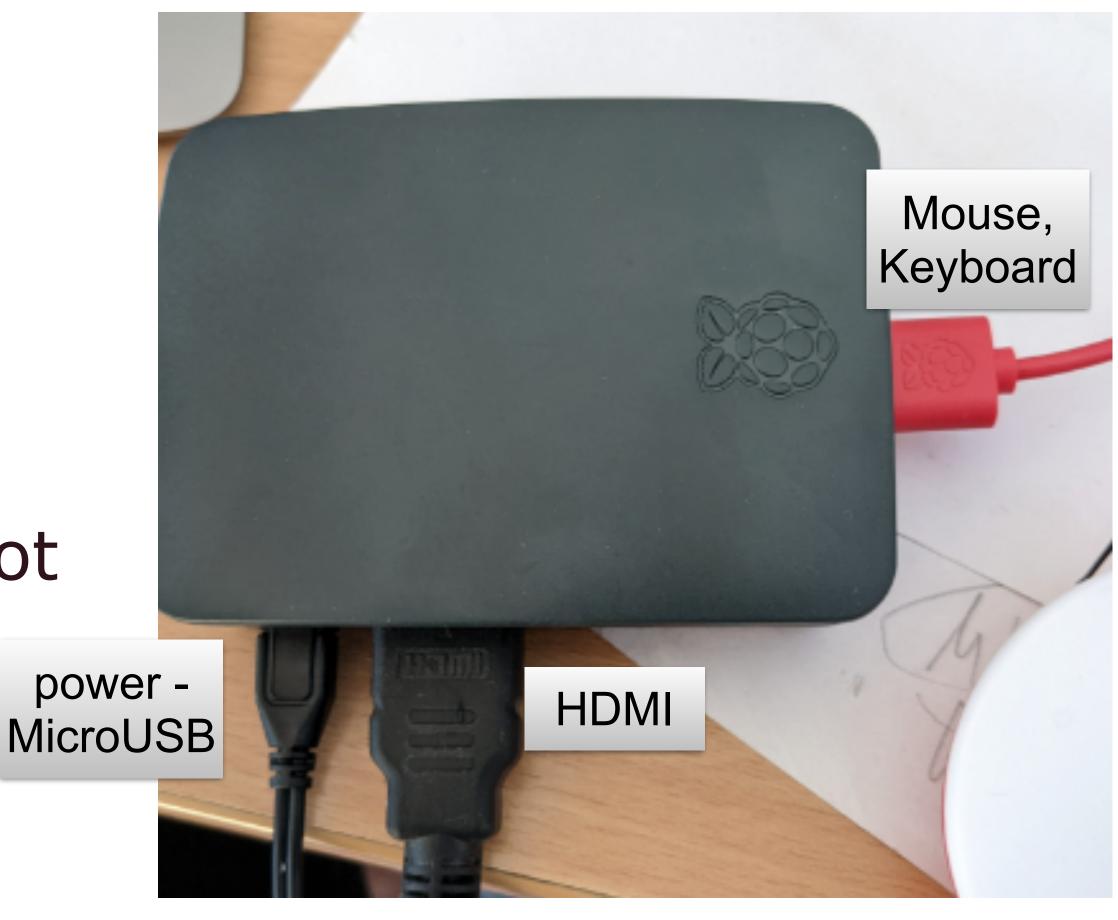


Stable equipment (and network provision)

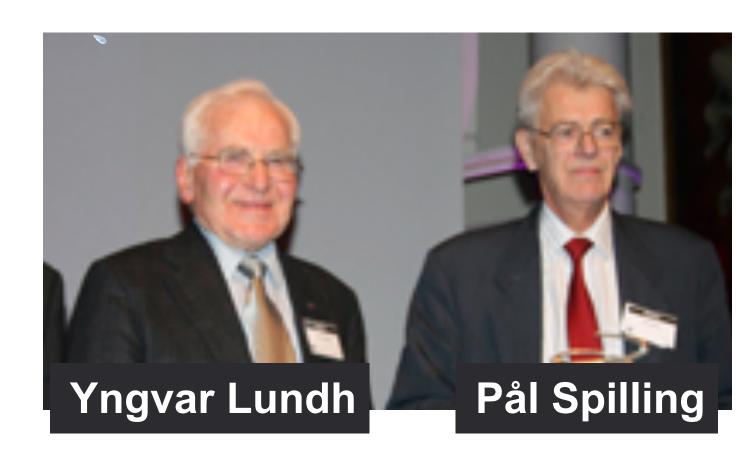
Affordable costs, value for money

Trouble shooting: why is my network not working?

Content locally available



An inclusive Next Generation Internet



1973: Internet to Kjeller/Europe

Norge Norway

1994: Opera Software

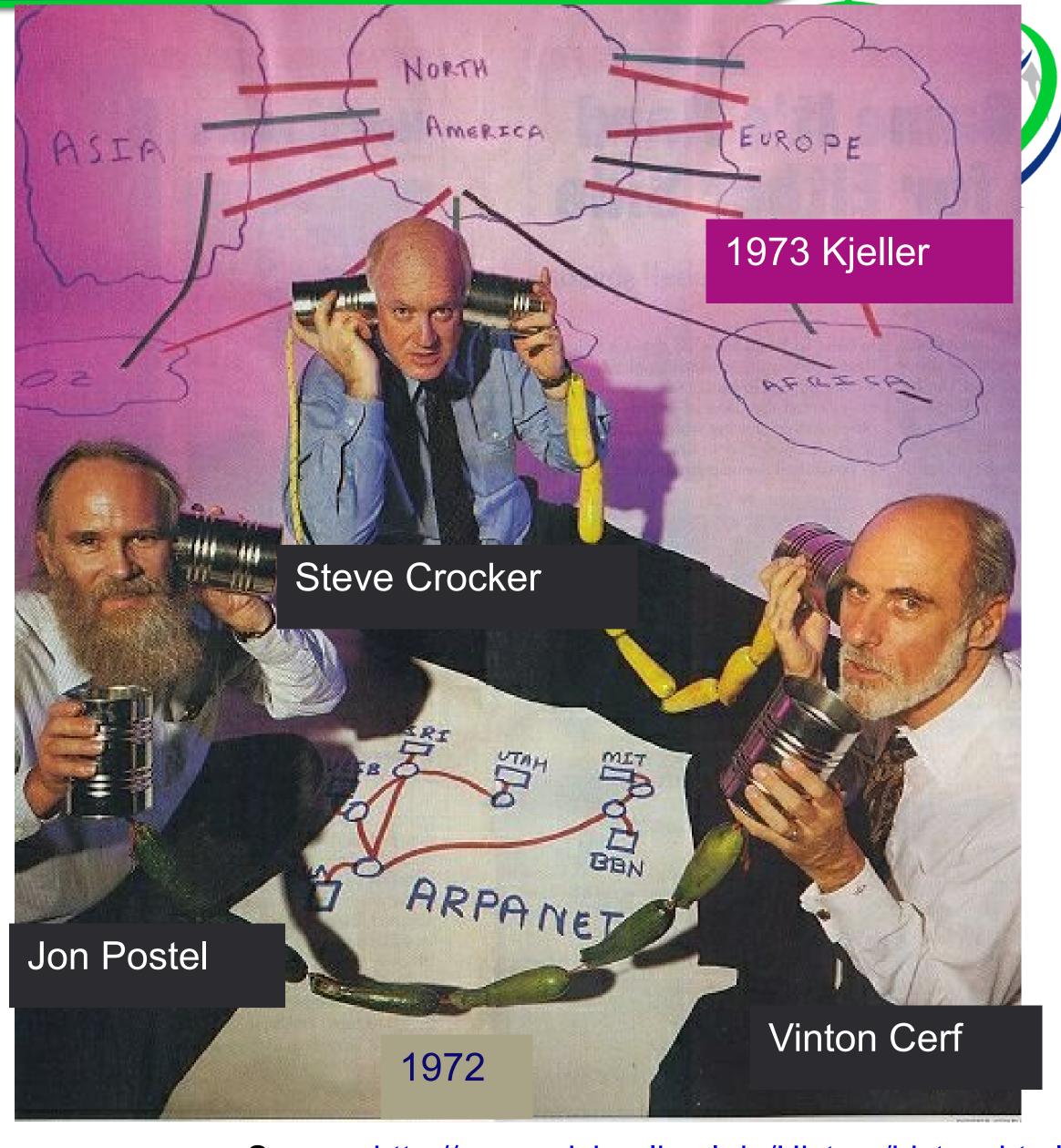
Kjeller

2014:









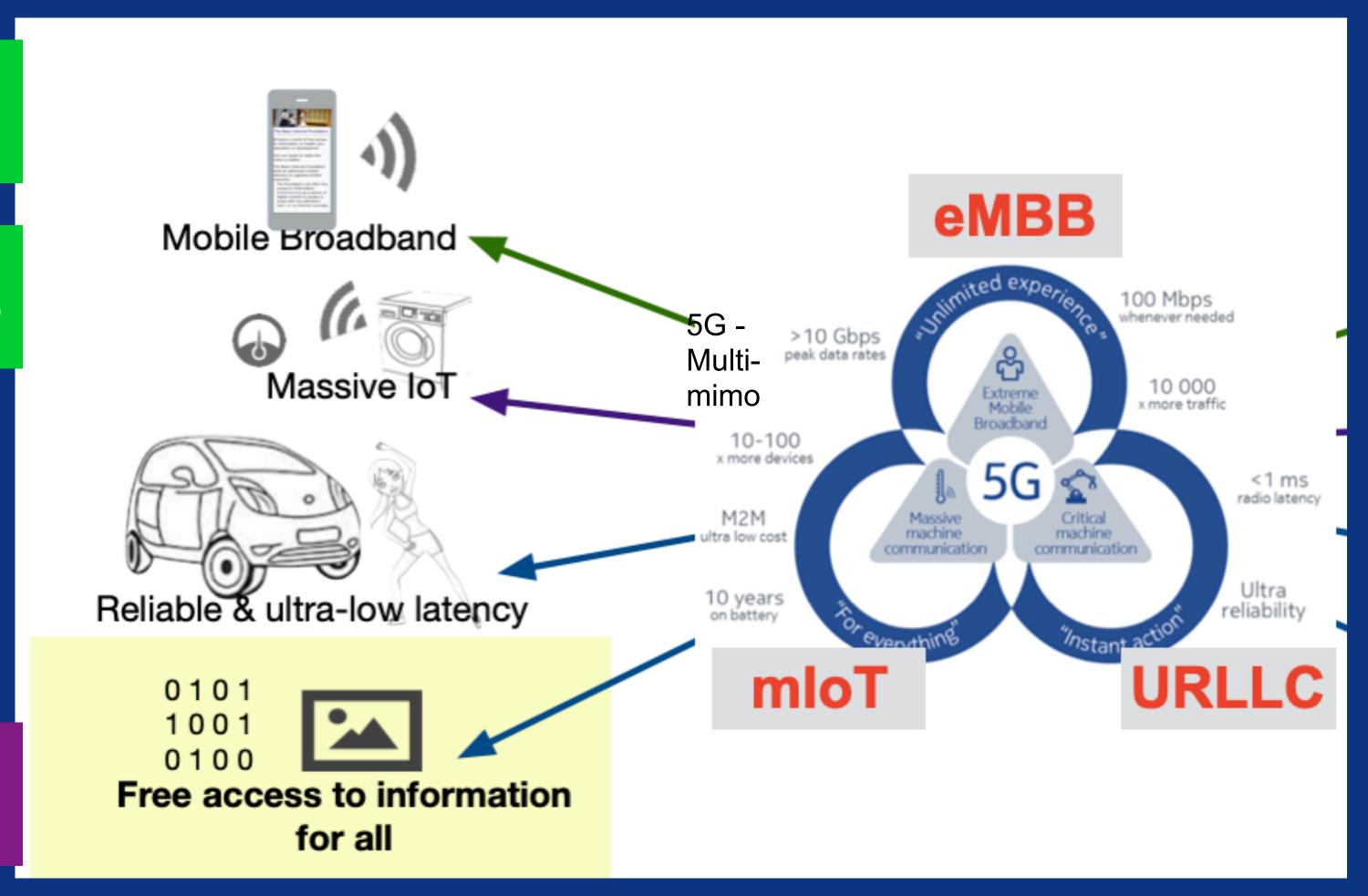
Source: http://www.michaelkaul.de/History/history.html

What do we need to change?

Road model: pedestrians & cyclists

Internet: text & pictures

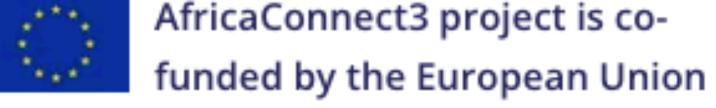
Internet Lite



AfricaConnect3 and the role of Universities















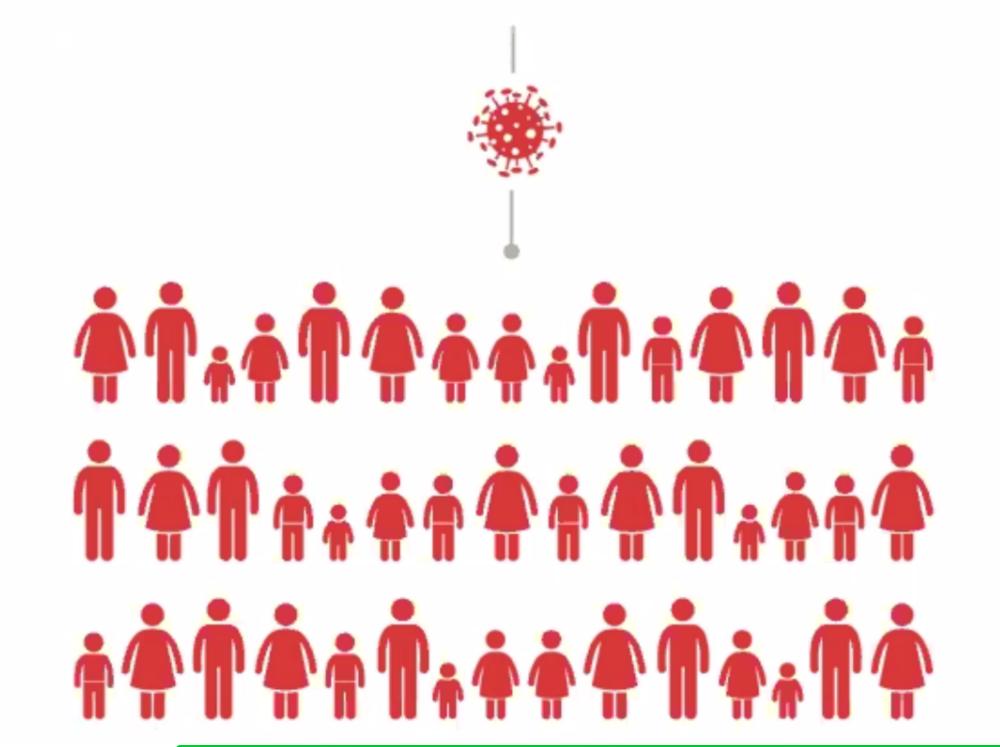


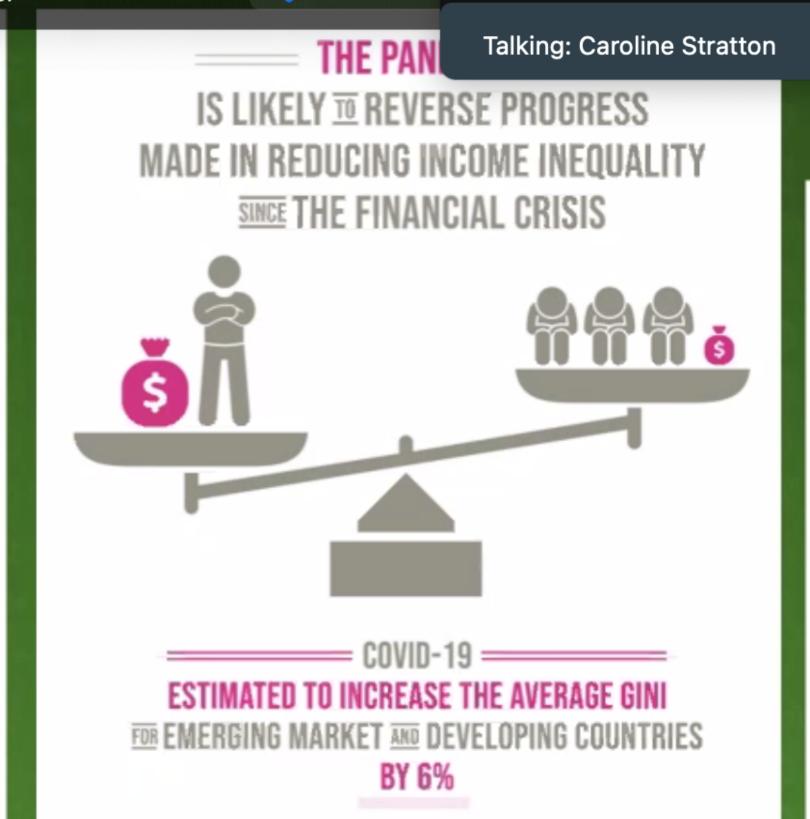
- Research for the (digital) Society
- Competence for the Digital Transformation
- Connect Schools & unconnected Communities practical experiences
- Real world search based on needs from the communities



COVID-19 HAS LED TO THE FIRST RISE IN EXTREME POVERTY IN A GENERATION

AN ADDITIONAL 119-124 MILLION PEOPLE WERE PUSHED BACK INTO EXTREME POVERTY IN 2020





_____ COVID-19 ____ HAS WIPED OUT 20 YEARS OF EDUCATION GAINS

AN ADDITIONAL 101 MILLION OR 9% OF CHILDREN IN GRADES 1 THROUGH 8 FELL BELOW MINIMUM READING PROFICIENCY LEVELS IN 2020



The Sustainable Development Goals Report

THE PANDEMIC

HAS LED TO THE LOSS OF THE EQUIVALENT OF

255 MILLION FULL-TIME JOBS















ABOUT 4X THE NUMBER LOST DURING THE GLOBAL FINANCIAL CRISIS (2007-2009)

ECONOMIC RECOVERY IS UNDER WAY GLOBAL REAL GDP PER CAPITA (2017-2022) O-4.6 2020 2021 2022 BUT FOR MANY COUNTRIES, ECONOMIC GROWTH IS EXPECTED TO RETURN TO PRE-PANDEMIC LEVELS ONLY IN 2022 OR 2023

Conclusion Partnership for Sustainable Internet Connectivity

2 000 schools 1 820 000 students Q4.2024



- Universities
 - Real-world knowledge
 - Decentralised, empower the communities
 - Knowledge4Africa, 5GforPeople
- Community Networks
 - extension of NRENs?
- Commercial actors
 - Mobile operators: Research with 5G as backbone
 - ISPs, satellite
- → Government, ITU, UNICEF, UNESCO, ···
 - Framework conditions (spectrum, Internet Lite)

