



**Visjon2030 WEB-Seminar agenda, 6 May 2020**

# **Digital Empowerment through the National Knowledge Portal**

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# Addressing the Priorities by

- Report to Stortinget 11 (2019-2020),  
**Priorities**
  - Access, skills, regulations, inclusion
- “Boys have the toys”
  - digital divide in both **devices**
  - and **mobile broadband access**
- **Costs of Access**
  - School connectivity (SDG indicator 4.A.1)
  - Digital Health for primary health facilities
  - Community involvement/digital transformation



Norwegian Ministry  
of Foreign Affairs

Summary



Meld. St. 11 (2019–2020) Report to the Storting (white paper)

Digital transformation  
and development policy

Access

Skills

Regulations

Inclusion



BasicInternet.org

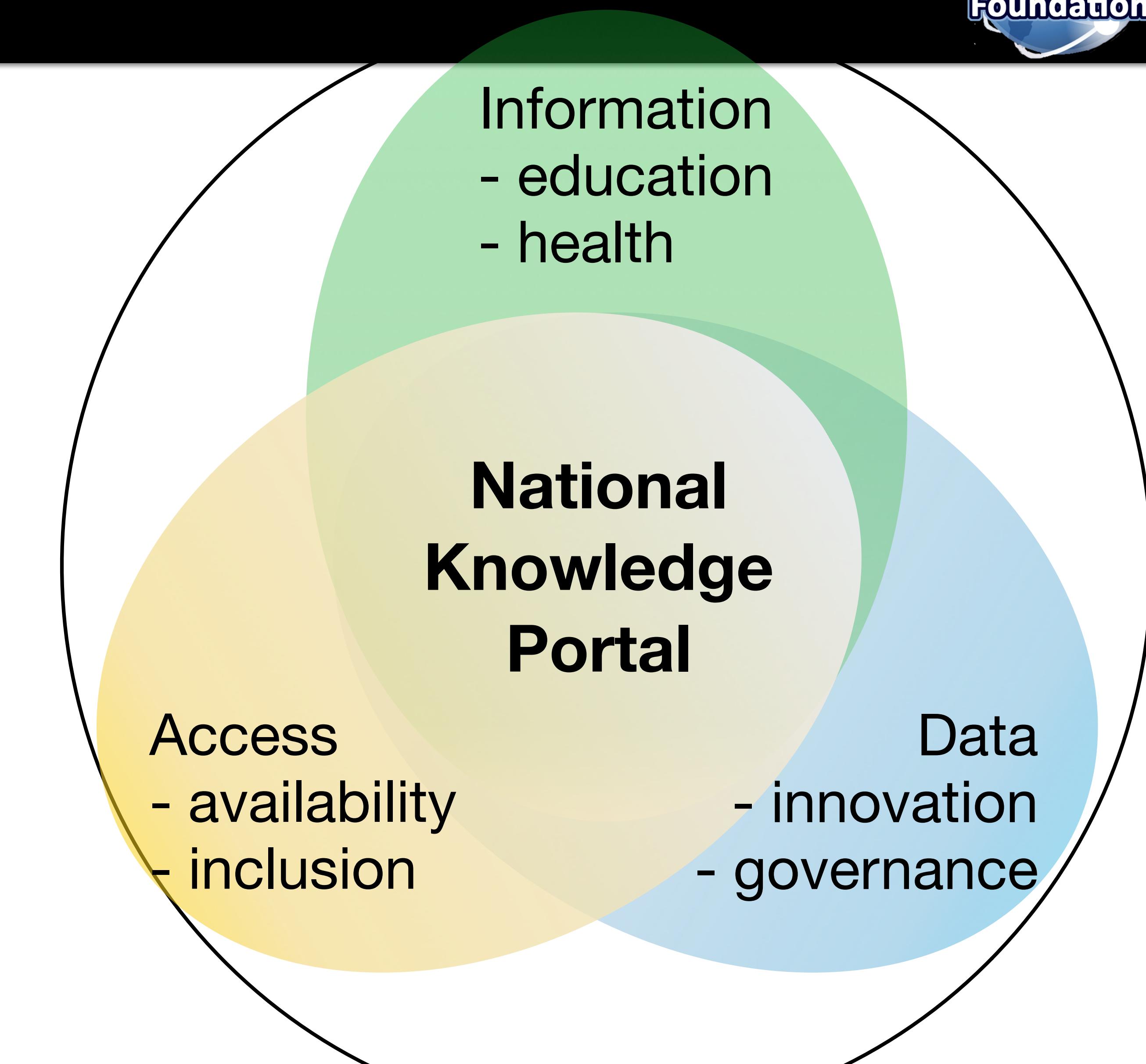


@Basic4all

[https://www.regjeringen.no/no/dokumenter/meldst11\\_summary/id2699502/?ch=1](https://www.regjeringen.no/no/dokumenter/meldst11_summary/id2699502/?ch=1)

# Free Access to National Knowledge Portal

- National Knowledge Portal
  - Repository for Health Data,
  - Trustworthy Health Information
  - Digital Health Promotion (DHP)
  - Education
  - Digital Public Goods (DPGs)
- Job creation and innovation
  - Governmental data sharing
  - Public-private partnership
- Regulatory Framework
  - Free access to Knowledge Portal



# Example: Corona/COVID-19 video for African countries



**Download (16:9)**  
<https://owncloud.basicinternet.org/index.php/s/4qB1Zdux6CIx1yR>

**Download (social media)**  
<https://owncloud.basicinternet.org/index.php/s/jERKYmObsGcePBH>

# Invitation to collaborate

- Free access to National Knowledge Portal
  - 1) Access - Information Spot per village
  - 2) Skills - Health, Edu on Knowledge Portal
  - 3) Regulations - Freemium model
  - 4) Inclusion - Free access for all  
#LeaveNoOneBehind
- Internet Lite & Freemium model for access
  - free access to National Knowledge Portal for all
  - premium access to broadband
  - sustainable solution
- Our Vision2030 perspective ...

+18 dB  
>20 km

“Providing Internet to the basic of the pyramid isn't a question of affordability, but rather a question of sustainability”  
Internet Governance Forum, Panel, WIN

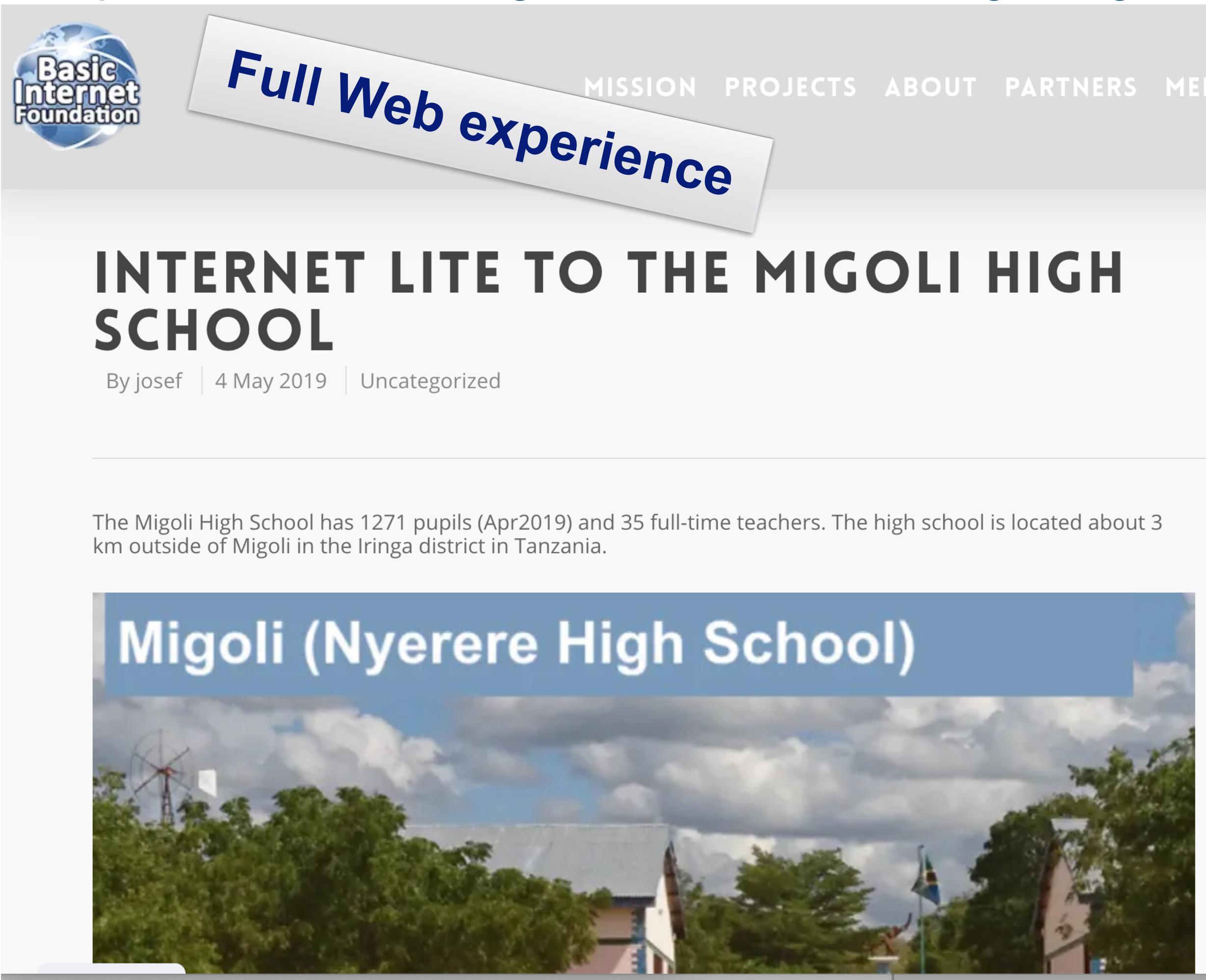


At least  
one Information Spot  
per village



# No magic, exist today.... Lightweight Protocols, e.g. AMP

<https://basicinternet.org/internet-lite-to-the-migoli-high-school/>



The screenshot shows a desktop browser window. At the top, there's a navigation bar with links: MISSION, PROJECTS, ABOUT, PARTNERS, MEDIA, and a search bar. A large, semi-transparent overlay box contains the text "Full Web experience" in blue. Below the navigation, the main title "INTERNET LITE TO THE MIGOLI HIGH SCHOOL" is displayed in large, bold, dark letters. Underneath it, the author information "By josef | 4 May 2019 | Uncategorized" is shown. A horizontal line separates the header from the content area. In the content area, there's a text block: "The Migoli High School has 1271 pupils (Apr2019) and 35 full-time teachers. The high school is located about 3 km outside of Migoli in the Iringa district in Tanzania." Below this text is a large image of the school building, which is a simple, single-story structure with a corrugated roof, surrounded by trees and a dirt road. The image has a blue header bar with the text "Migoli (Nyerere High School)".

<https://basicinternet.org/internet-lite-to-the-migoli-high-school/?amp>



The screenshot shows a mobile device displaying the AMP version of the page. The URL "https://basicinternet.org/internet-lite-to-the-migoli-high-school/?amp" is visible at the top. The page title "Internet Lite - AMP experience" is prominently displayed in blue. The author information "Basic Internet Foundation" and the date "8 months ago" are shown. The main content block is titled "Internet Lite to the Migoli High School" and includes a small profile picture of the author "josef". Below the title, there's a brief description: "The Migoli High School has 1271 pupils (Apr2019) and 35 full-time teachers. The high school is located about 3 km outside of Migoli in the Iringa district in Tanzania."

