

**UiO** : **Department of Technology Systems**  
University of Oslo

**NGI-NO Meeting, Mar2021**

# **Next Generation Internet in a Societal Perspective: Societal Security, Resilient Communities, Digital Empowerment, GovStack**

Josef Noll,

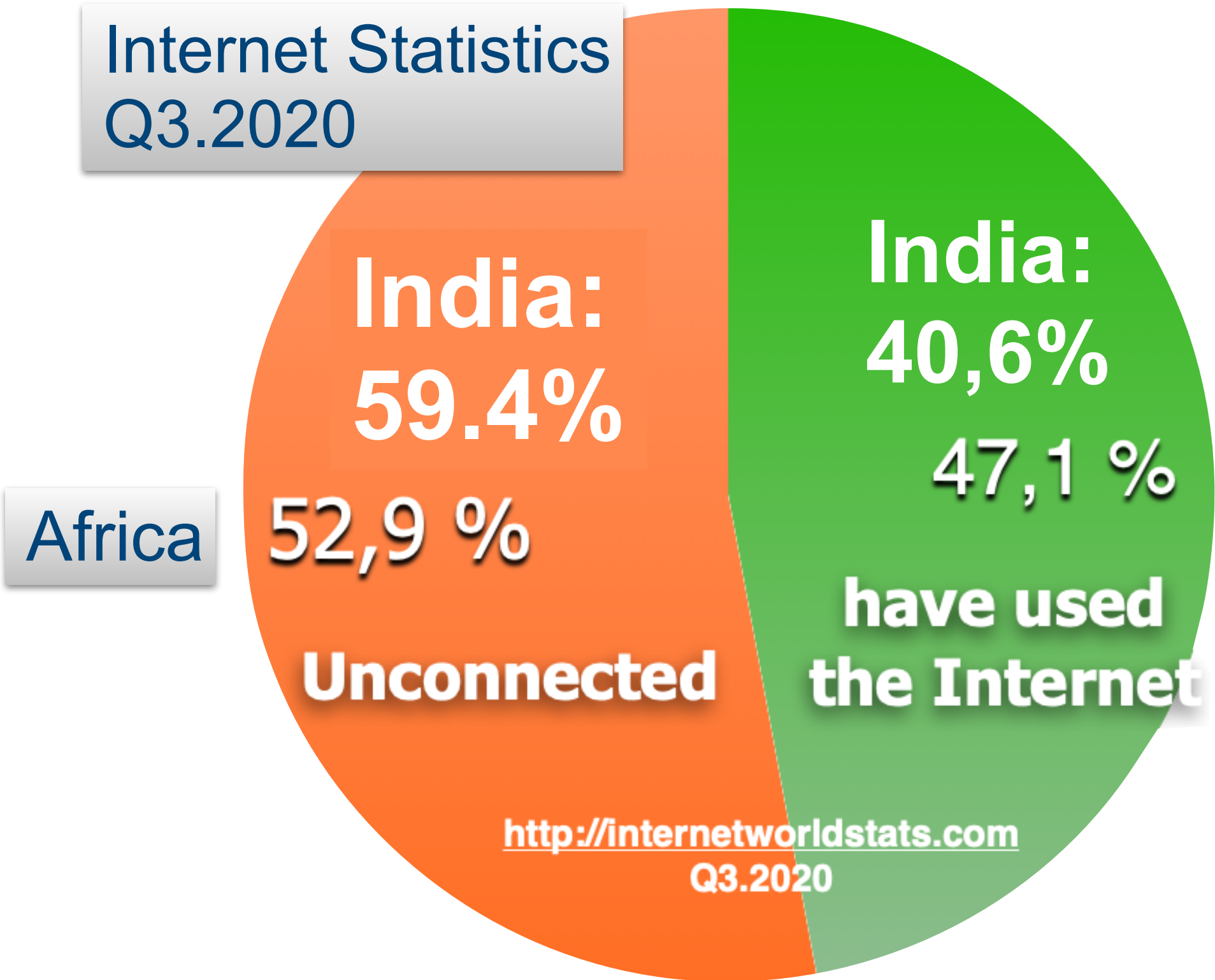
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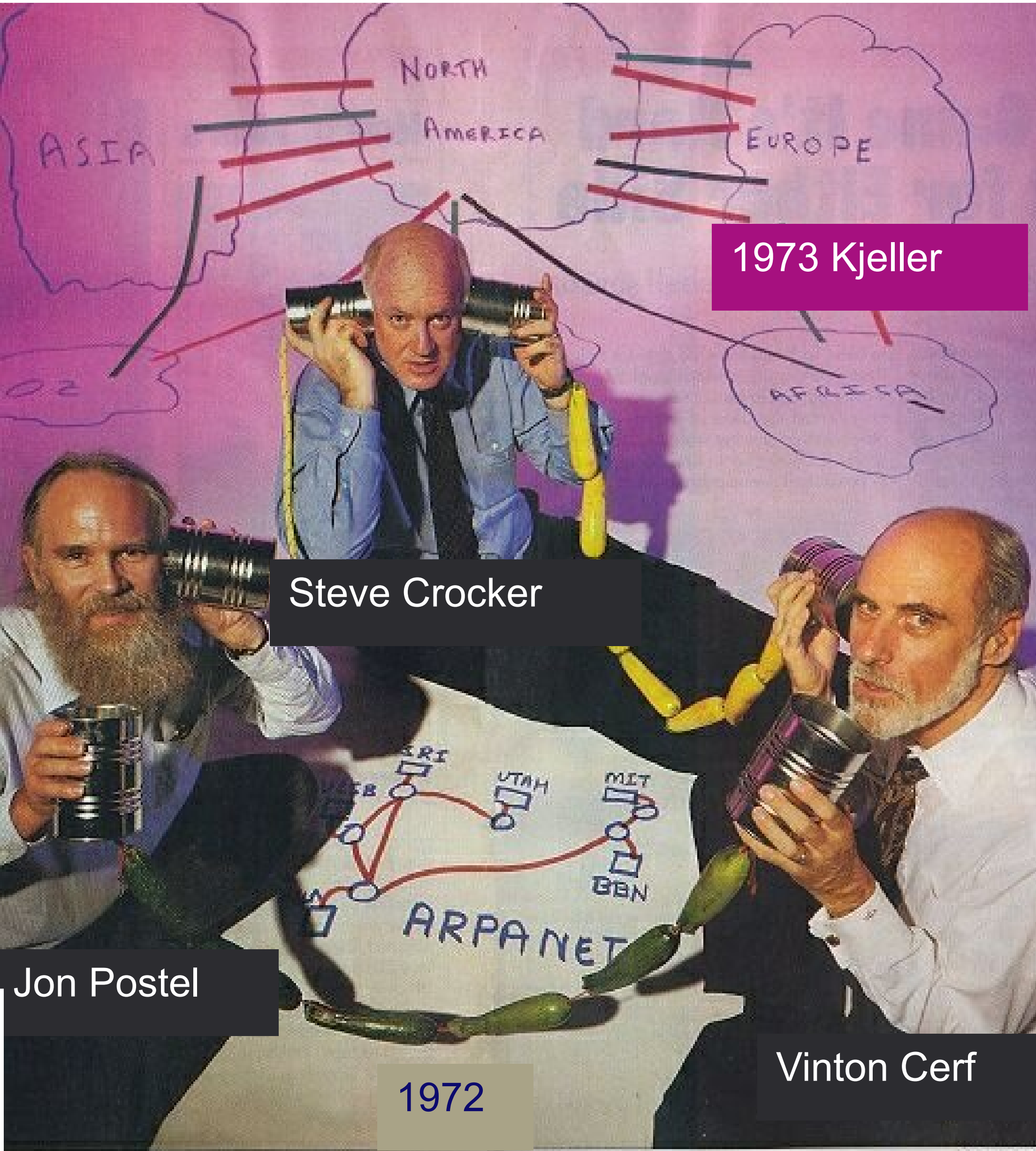




# Information as basis for empowerment and trust



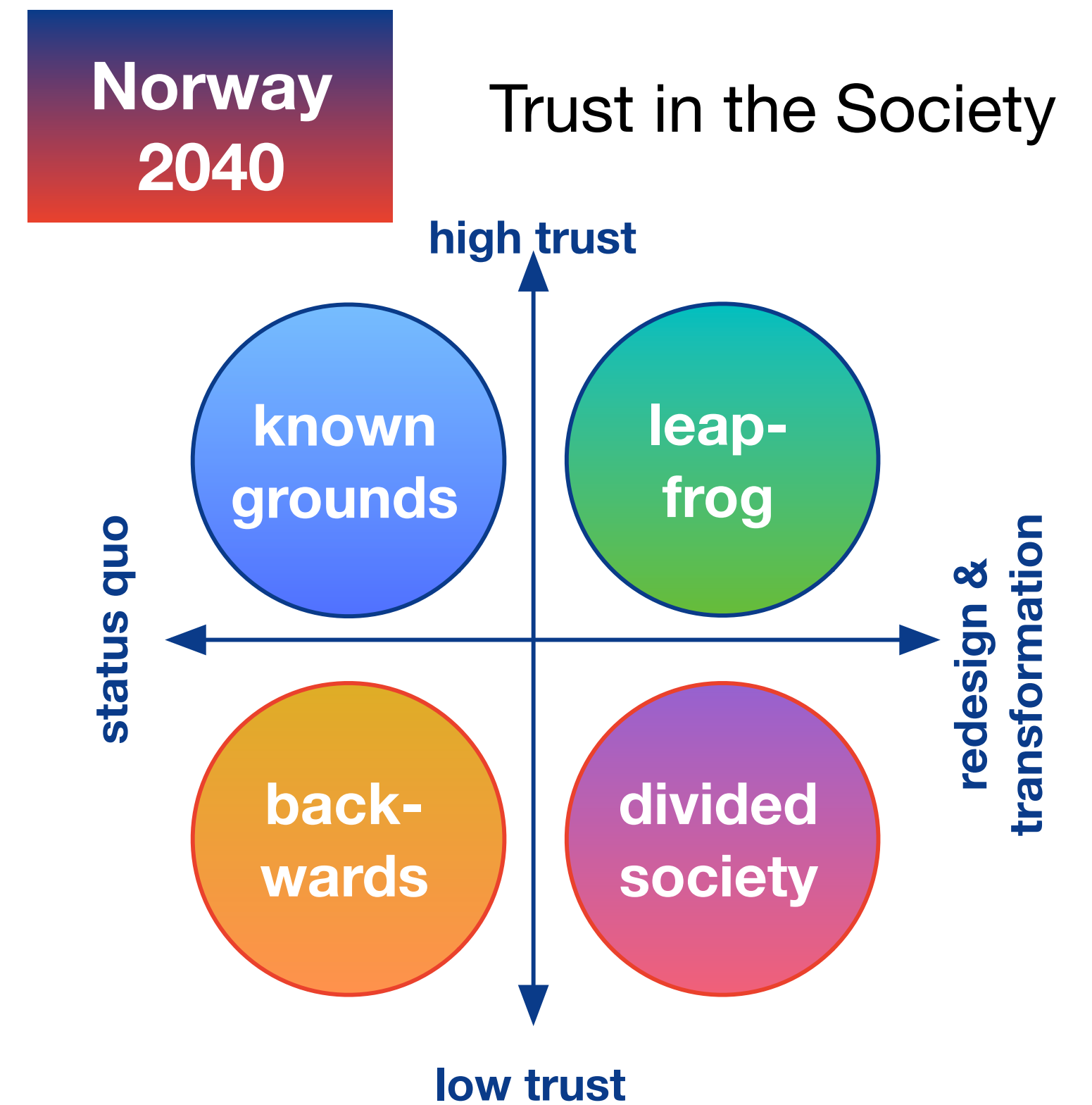
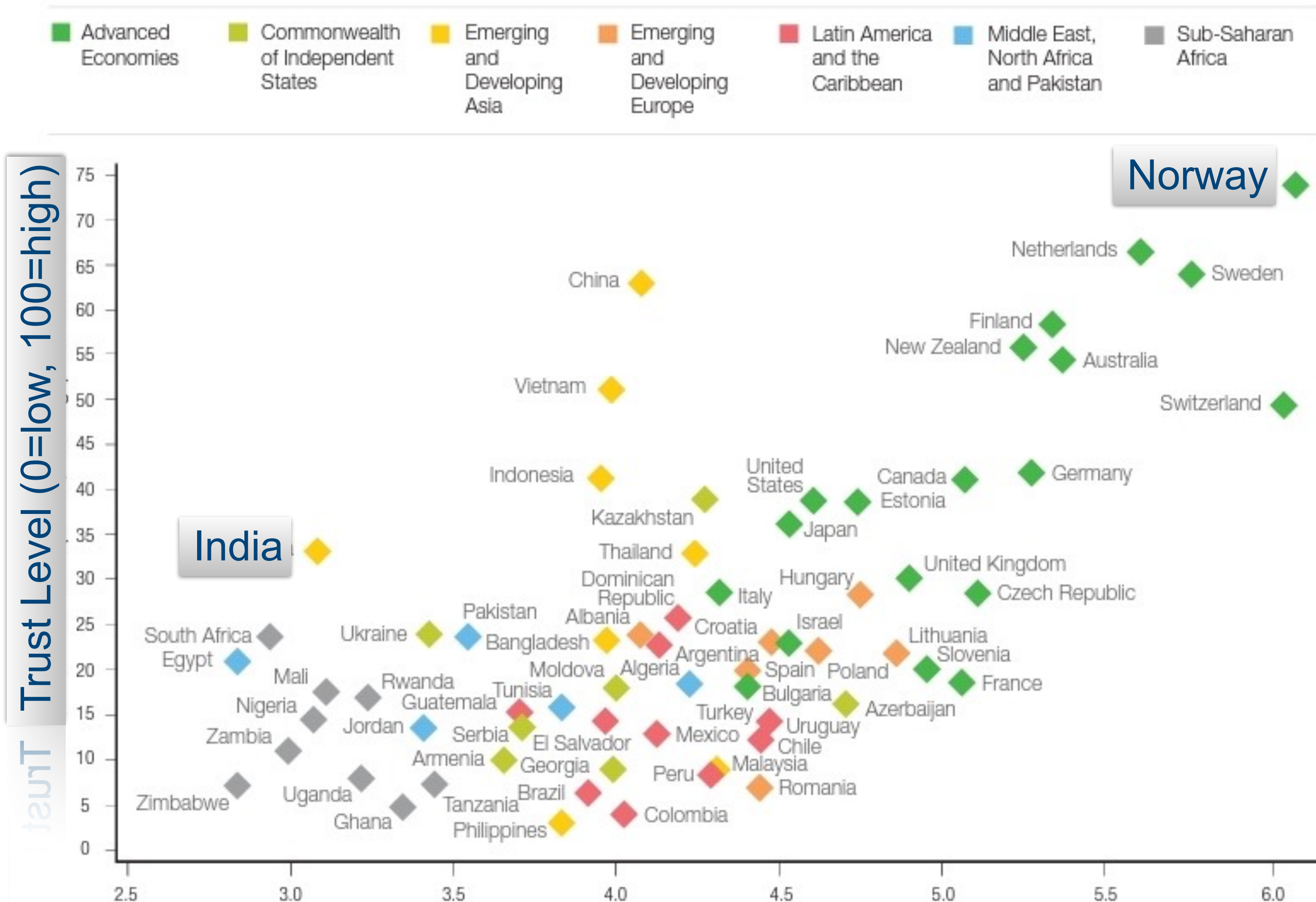
ASIA INTERNET USE, POPULATION STATISTICS DATA AND FACEBOOK DATA - JUNE 30, 2020						
ASIA	Population ( 2020 Est.)	Internet Users, (Year 2000)	Internet Users 31-MAY-2020	Penetration % Population	Users % Asia	Facebook 31-MAR-2020
India	1,380,004,385	5,000,000	560,000,000	40.6 %	24.3 %	251,000,000



Source: <http://www.michaelkaul.de/History/history.html>



### Inclusive Development Performance and Interpersonal Trust

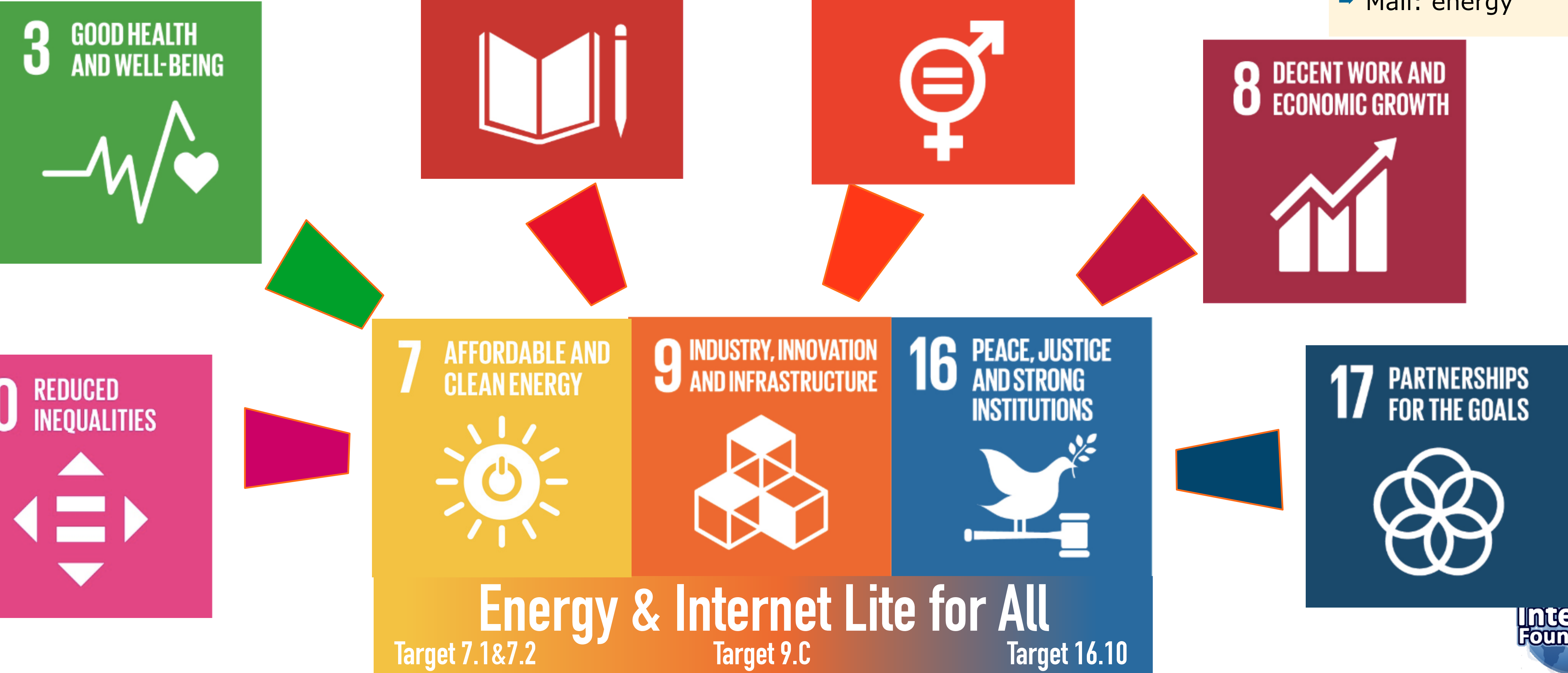


# Affordable Energy & Internet Lite for All

*the catalysts for the goals*

Showcase  
“Non discriminating access” project

- funded by RCN and Mfa/Norad (14.9 MNOK for 2017-2020)
- Tanzania: digital health
- Mali: energy





# Public Opinion on SDGs ([afrobarometer.org](https://afrobarometer.org) )

- Priorities by people in Africa
- decent work
  - zero hunger
  - good health
  - ...





# Addressing the Priorities of Norway



Norwegian Ministry  
of Foreign Affairs

Summary

Meld. St. 11 (2019–2020) Report to the Storting (white paper)

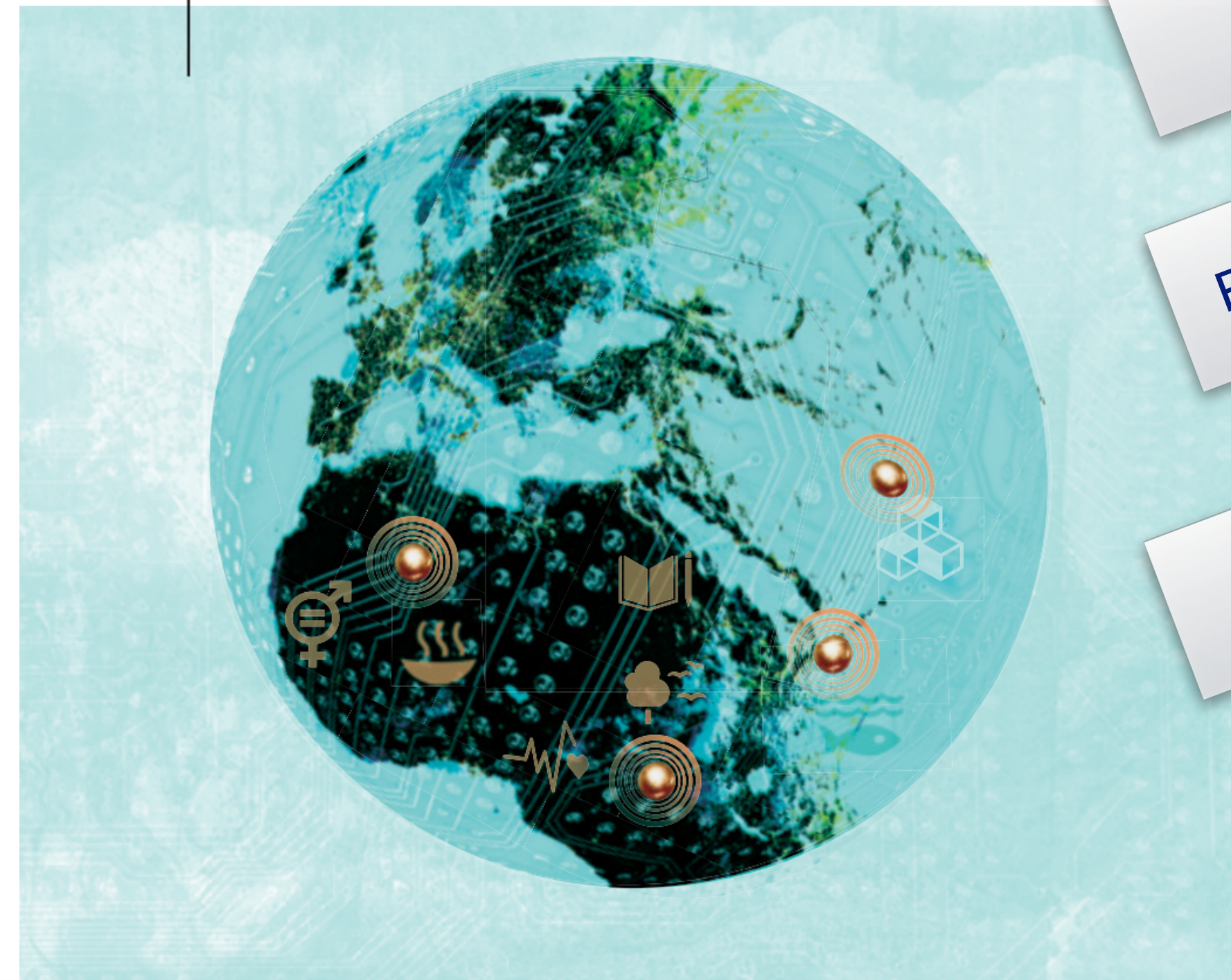
## Digital transformation and development policy

Access

Skills

Regulations

Inclusion



[https://www.regjeringen.no/no/dokumenter/meldst11\\_summary/id2699502/?ch=1](https://www.regjeringen.no/no/dokumenter/meldst11_summary/id2699502/?ch=1)

- Report to Stortinget 11 (2019-2020), **Priorities**
  - Access, skills, regulations, inclusion
- “Boys have the toys”
  - digital divide in both **devices**
    - Gender gap: 52% BD, 48% UG, 39% KE
  - and **mobile broadband** access
- **Integrated model for digital inclusion**
  - School connectivity (SDG indicator 4.A.1)
  - Knowledge Portal as facilitator
  - Knowledge transfer
  - Community involvement



## Activities and Projects

- Digital Assistant 2021
  - ➔ New public services, service migration
  - ➔ Outcome: Trust as the enabler for novel services
- Digital Cooperation and Diplomacy
  - ➔ Follow-up: UN High-level panel
  - ➔ GovStack (GIZ, EE, UNDP)
  - ➔ Estonia Gov: Microservices
- El- og Data - Schools4DigitalInclusion
  - ➔ OsloMet & UiO cooperation
  - ➔ Curriculum VG1 and VG2
  - ➔ Electrical Engineering, Data, Electronics
  - ➔ Outcome: Digital Inclusion as topic
- Global Culture Education Initiative (GCEI)
  - ➔ Outcome: Global School cooperation
- Ministry of Communication and ICT (TZ)
  - ➔ Task force for digital transformation
- School Connectivity (TZ)
  - ➔ <20 USD/month OPEX target
  - ➔ 5 schools connected
  - ➔ offer to incorporate 450 schools
- Center for Global Health (CGH@UiO)
  - ➔ Digital Health as cross-cutting issue
  - ➔ Outcome: Digital Literacy, Health Literacy





# Addressing Education 5.0 and Global Challenges

- ➔ Cognitive skills
  - literacy and numeracy
  - critical thinking
  - problem solving

*Edu 3.0*

- ➔ Social and emotional skills
  - empathy, teamwork
  - leadership, cultural awareness

*Edu 4.0*

- ➔ **fraternity & social friendship**

- ➔ Global challenges

- **Climate, Sustainability** (SDGs)

*Edu 5.0*

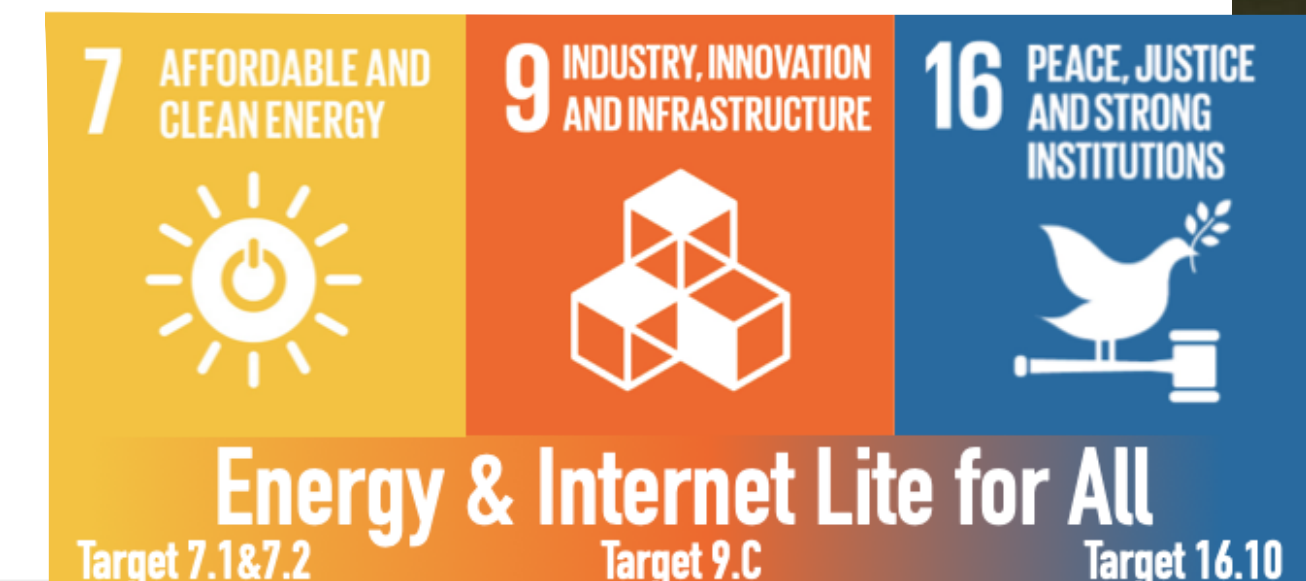
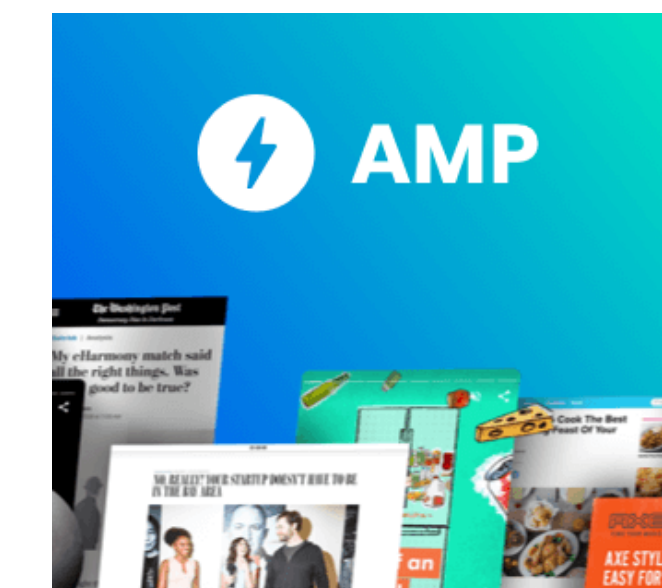
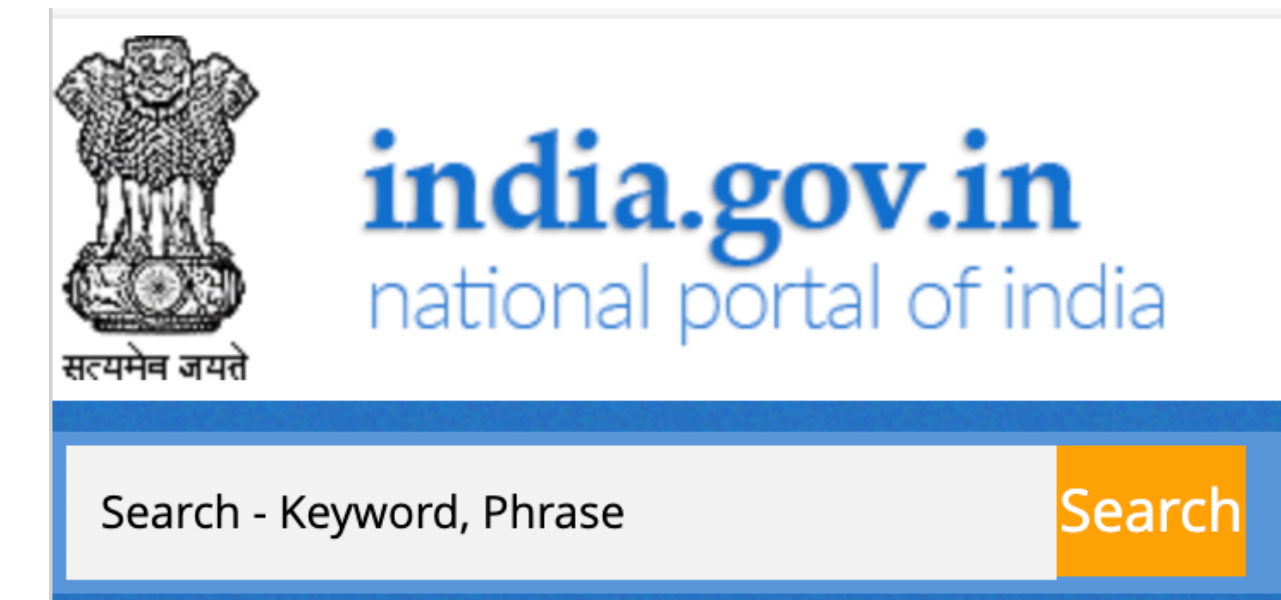




# NGINO:

## Solutions for ~3.5 Billion non-digital people

- 1) Value proposition:
  - ✓ Freemium access: Free access to digital education, health, online learning and skills development,
  - ✓ Local empowerment, Relevant content (Village empowerment)
- 2) Technology and Capacity to absorb digital technologies
  - ✓ Local Info Spots connected to schools, health dispensaries, govern. buildings
  - ✓ Solar/wind, Macro and micro cells, Integrated terrestrial (TVWS)/ Satellite/ backhaul, Crowd sourcing, mesh networks, Aggressive use of cloud and virtualization
- 3) Affordability (Business/Economic)
  - ✓ Freemium model for access
  - ✓ Collaborations with governments (public-private partnership)
  - ✓ Downward price trend under \$85 (large 2<sup>nd</sup> hand market), Regulations, Push for barter and shared business models, Micro-operator eco-system mandated by the government, Replace USOF





## Background material - Projects and Activities





# School Connectivity

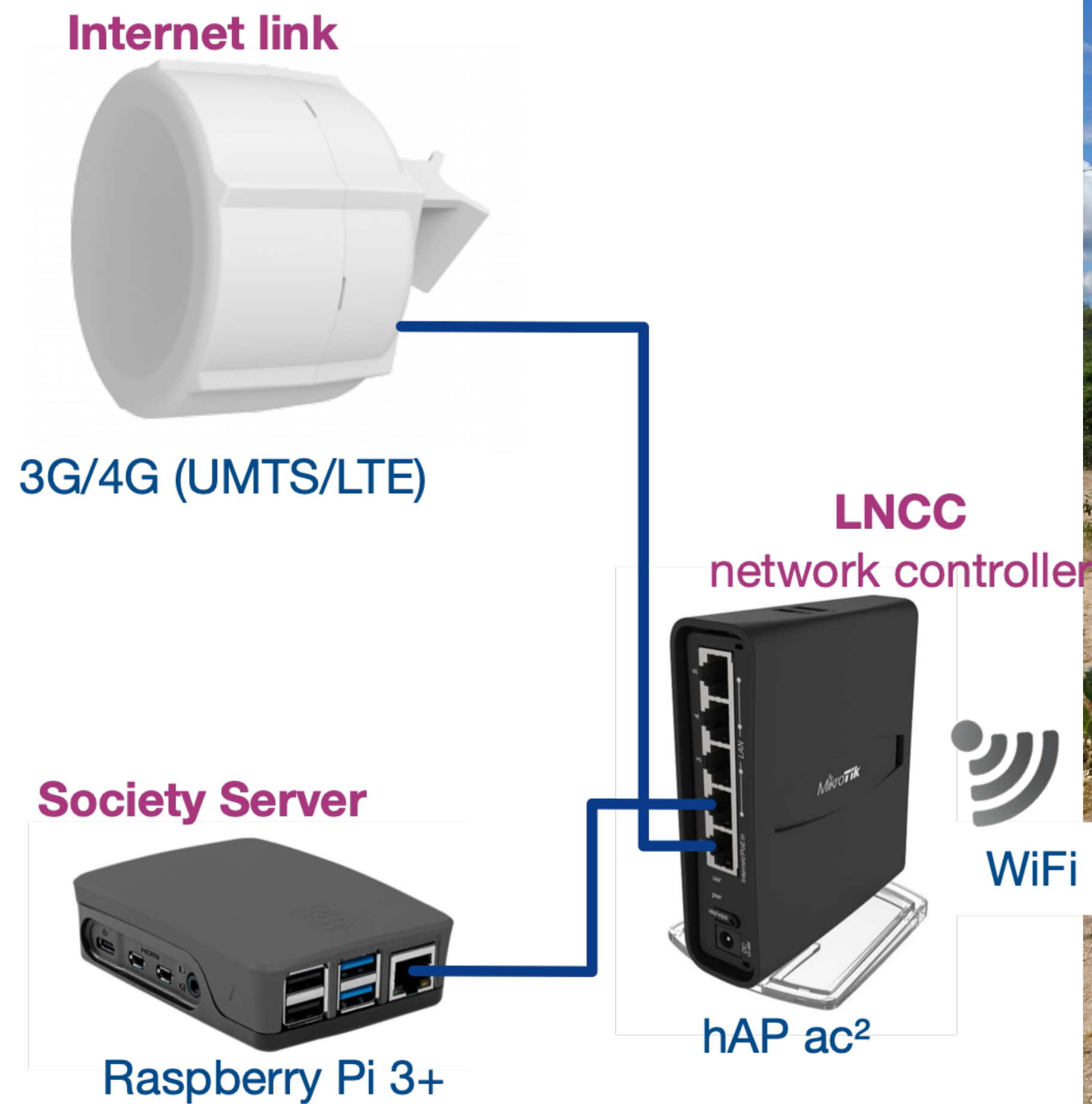
- 10 Schools in TZ
  - ➔ Focus on sustainability
    - OPEX <20 USD/month
  - ➔ Costs sharing
    - 1/3 Norway
    - 1/3 Vodacom, Tigo, TTCL
    - 1/3 UCSAF (Gov)
- Offer to incorporate 450 schools (Halotel)





# Technology Used

<http://Solutions.BasicInternet.no>

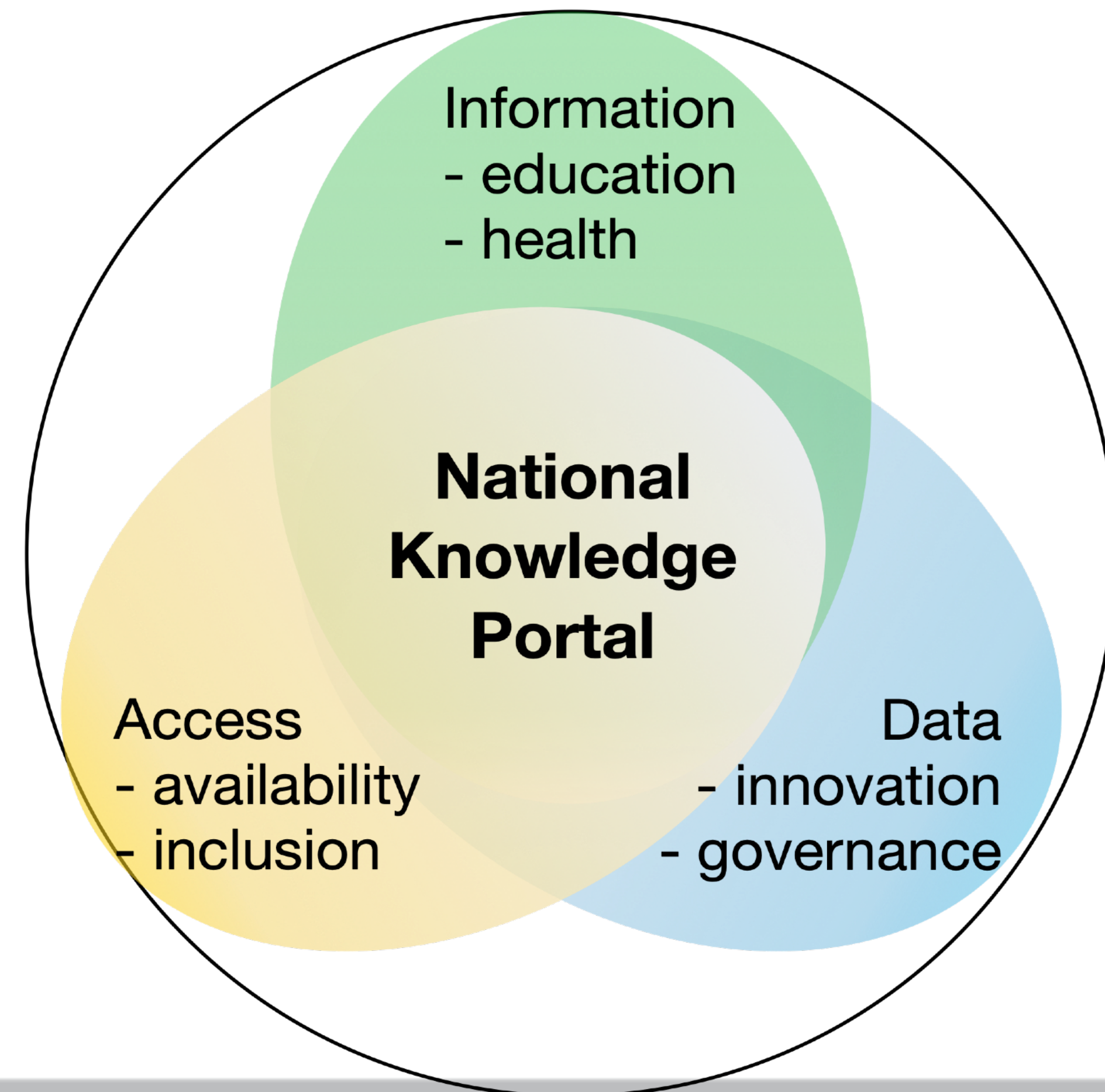




# Addressing global connectivity challenges through Innovations & Collaborations



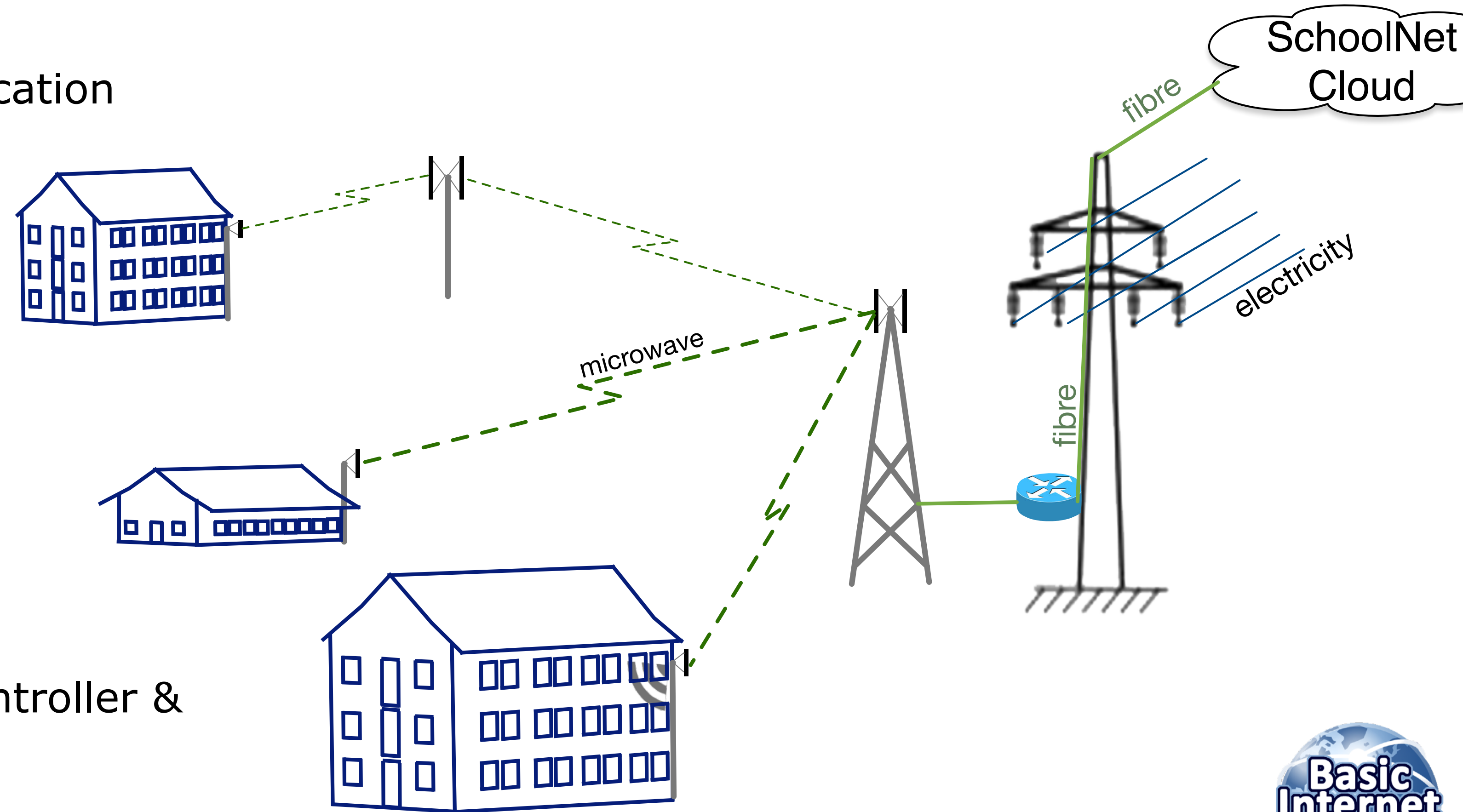
***Meaningful connectivity to the internet  
on daily basis and skills for using an  
appropriate device with enough data and  
a fast connection.***





# Realisation

- SchoolNet distribution
  - educational network by Ministry of Education (MoE)
  - national fibre on high-voltage lines
  - fibre to microwave
- Microwave distribution
  - 0-5 km: point to multipoint
  - 5-15 km: point to point (mast)
  - >15 km: microwave relay mast
- Local school
  - receive microwave antenna
  - local Wifi distribution: local network controller & school server





# Free access to information - in Ethiopia

- Government Ethiopia - Agreement
  - “free access to health & education”
  - Ministry of Health
  - Ministry of Education
- Ethio Telecom offers “zero rating”
  - Health (MoH): MoH.gov.et
  - Ephi.gov.et & Covid19.et
  - Education: National Digital Library NDL.ethernet.edu.et
- follow-up from discussions after African Innovation Week (AIW)



ግንቦት 24 ቀን 2012 ዓ.ም

ኢትዮ ቴሌኮም የከፍተኛ ትምህርት ተቋማት ተማሪዎች እና መምህራን ትምህርታዊ መረጃዎችን ከ <http://ndl.ethernet.edu.et/> በነፃ ማግኘት እንዲችሉ አደረገ

በአገራችን የኮሮና ቫይረስ (COVID-19) ወረርሽኝን ለመከላከል በመንግሥት በኩል በርካታ እርምጃዎች እየተወሰዱ ሲሆን ከእነዚህም መካከል የገፅ ለገፅ ትምህርት በማቋረጥ ተማሪዎች ቤታቸው እንዲቆዩ መደረጉ ይታወቃል።

ከዚህ ጋር በተያያዘ ኩባንያችን ከግንቦት 21 ቀን 2012 ዓ.ም ጀምሮ የከፍተኛ ትምህርት ተቋማት መምህራን እና ተማሪዎች ከትምህርት ጋር ተያያዥነት ያላቸውን አጋዥ መረጃዎች ከ <http://ndl.ethernet.edu.et/> በነፃ ማግኘት እንዲችሉ በማድረግ የመማር ማስተማሩ ሂደት እንዲቀጥል የበኩሉን አስተዋፅኦ ማድረጉን በደስታ ይገልፃል።

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