# UNIVERSITY OF OSLO

Digital Cooperation and Diplomacy, 250ct2022

## Africa and the Internet

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## Inclusive digitalisation in Norway and the Nordics/Baltics (N8)





1973: Internet to Kjeller/Europe

Norge Norway

1994: Opera Software

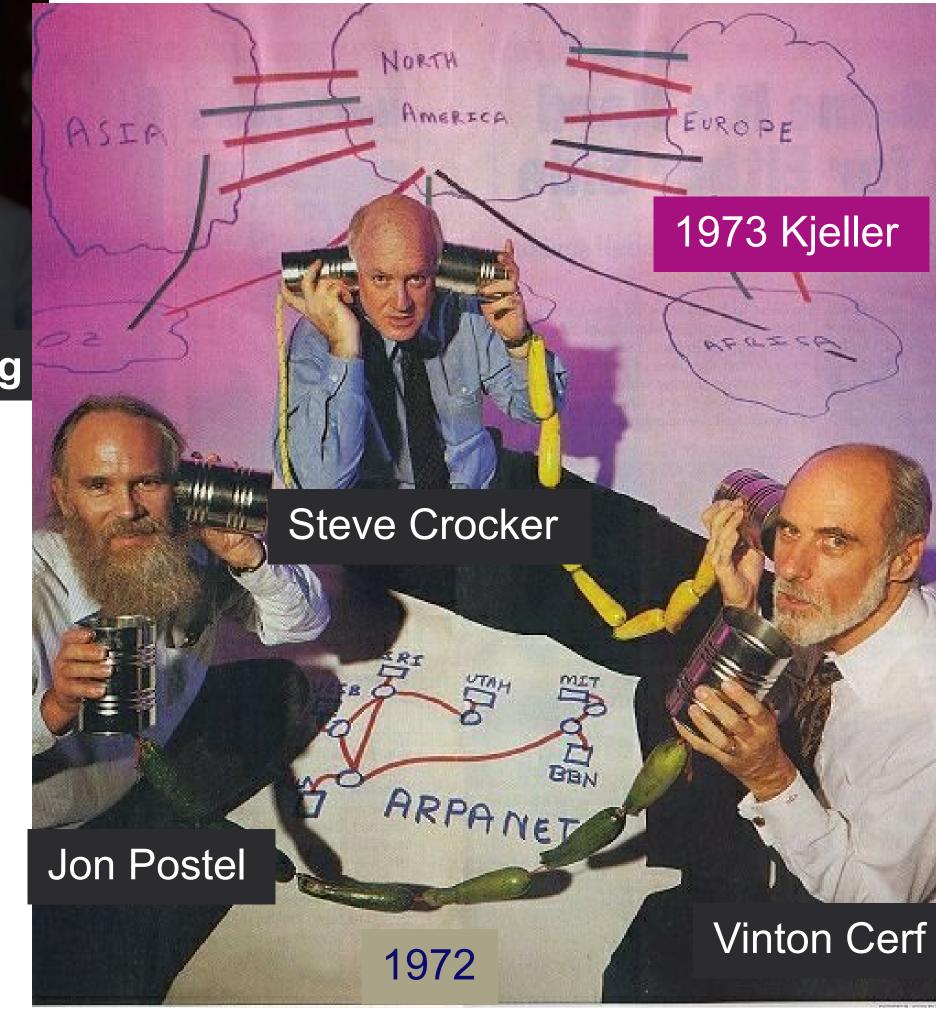
Kjeller



**KJELLER**INNOVASION

Nordics & Baltics (N8)

- php, OpenSource, Linux, Skype, Spotify
- Opera Software, FAST search
- Nokia, Ericsson
- GSM
- GovStack.global, X-Roads



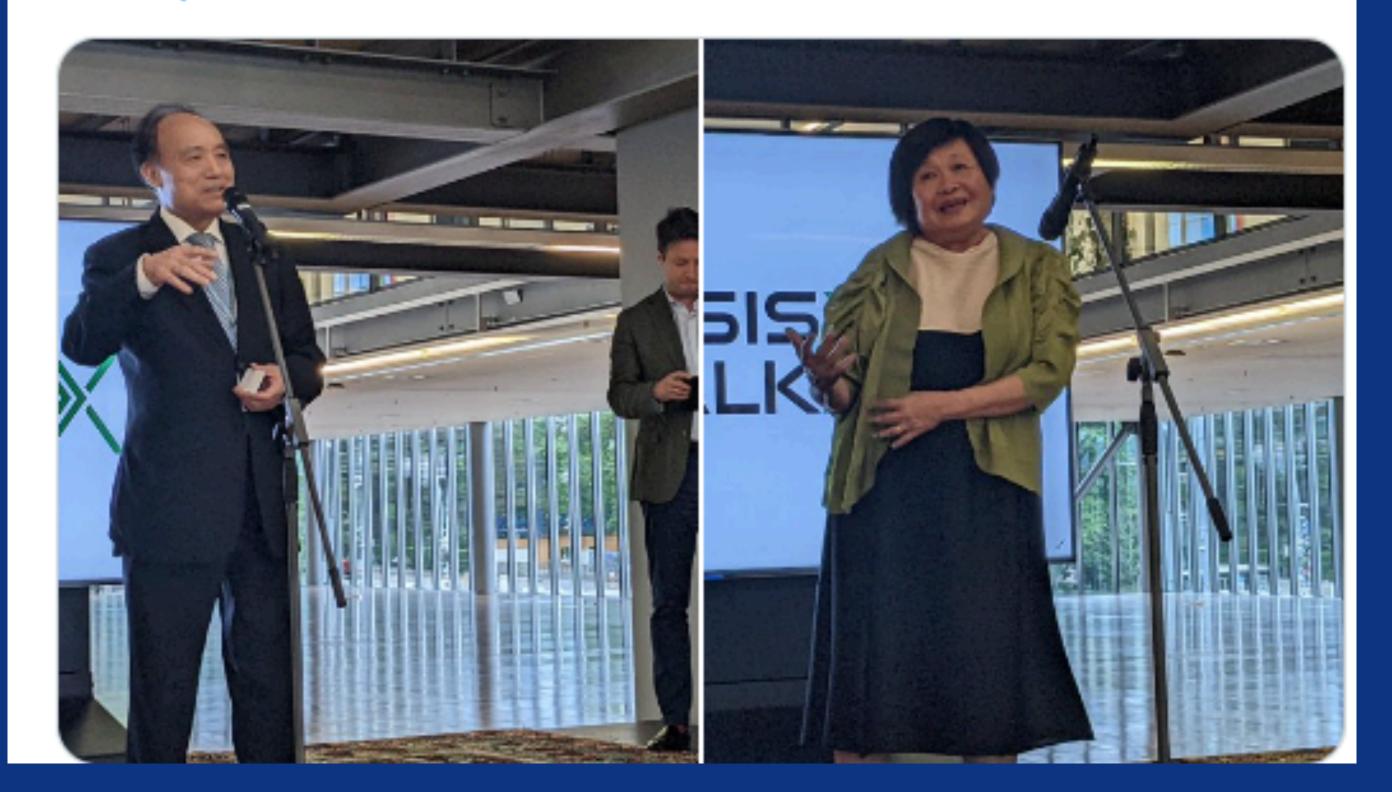
Source: http://www.michaelkaul.de/History/history.htm

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### How can we "Connect The Future"?

#### Josef Noll @josefnoll · Jun 2

Amazing opening by @ITU @ITUSecGen Houlin Zhao, setting the scene for connecting every single human by 2030, and @meilinfung, addressing the history of the Internet and #NRENs to connect schools. We're in @CateKimambo @RosalynnMworia @UcsafT @AheriNet @cisskisumu @WSISprocess





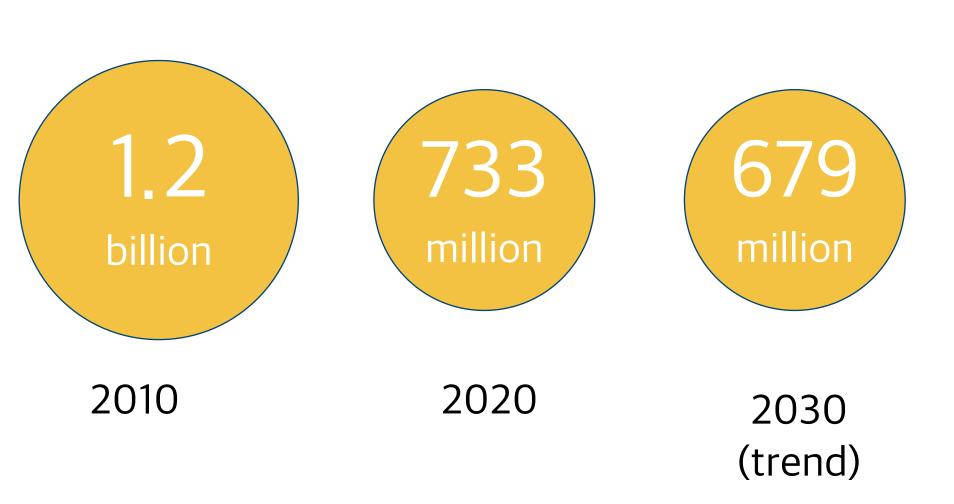
## **Energy & Digital, enablers for the SDGs**





#### People without electricity

SDG 7.1 calls for universal access to .... energy by 2030



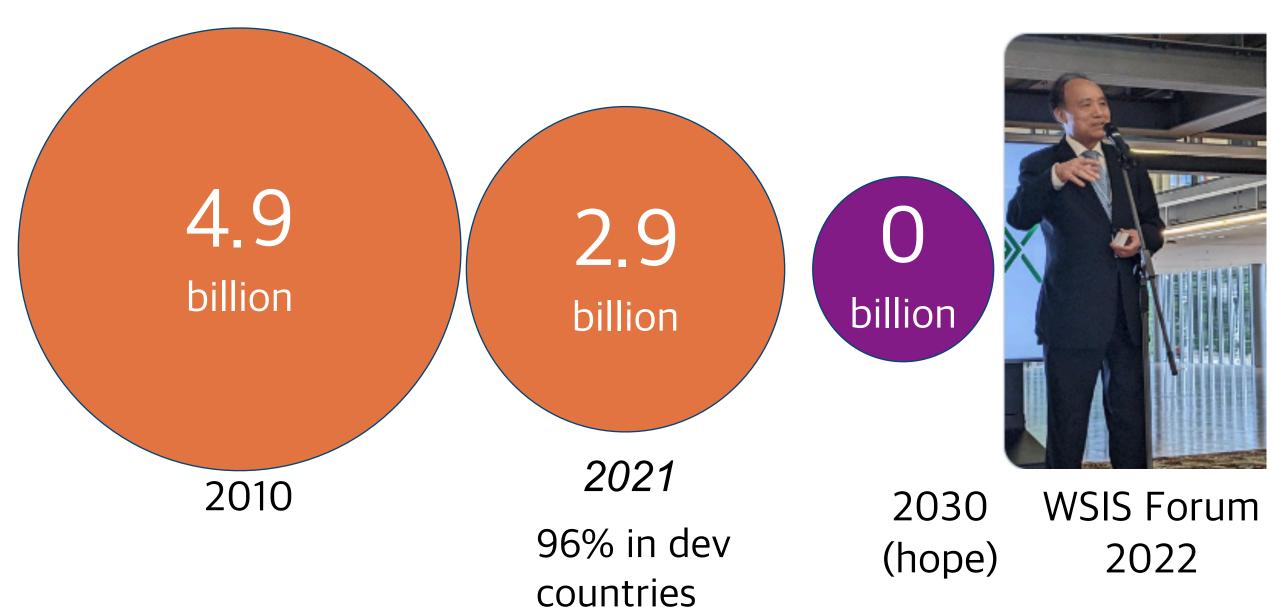
#### [WorldBank 2021]

https://www.worldbank.org/en/news/press-release/2021/06/07/report-universal-access-to-sustainable-energy-will-remain-elusive-without-addressing-inequalities



#### People not using Internet

SDG 9c calls for universal, affordable internet access by 2020



[ITU 2010, 2021]

https://www.itu.int/hub/2021/11/facts-and-figures-2021-2-9-billion-people-still-offline/

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# Today's Internet failed to connect the unconnected

"Internet had the ability to dismantle
the divide.
the divide.
Internet failed miserably, the
is bigger than ever.
Kate Gilmore, Human Rights, UNOG, 2017

## The Business Model of access to the Internet does not fit for SSA

- Western World
  - fixed access (home, work) 45 USD
  - mobile access 20-30 USD
- → Africa
  - large distances
  - expensive access (500 USD for 5 Mbps)
  - negligible fixed broadband
  - ability to pay



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## What if ....

We revisit access

We decentralise the Internet

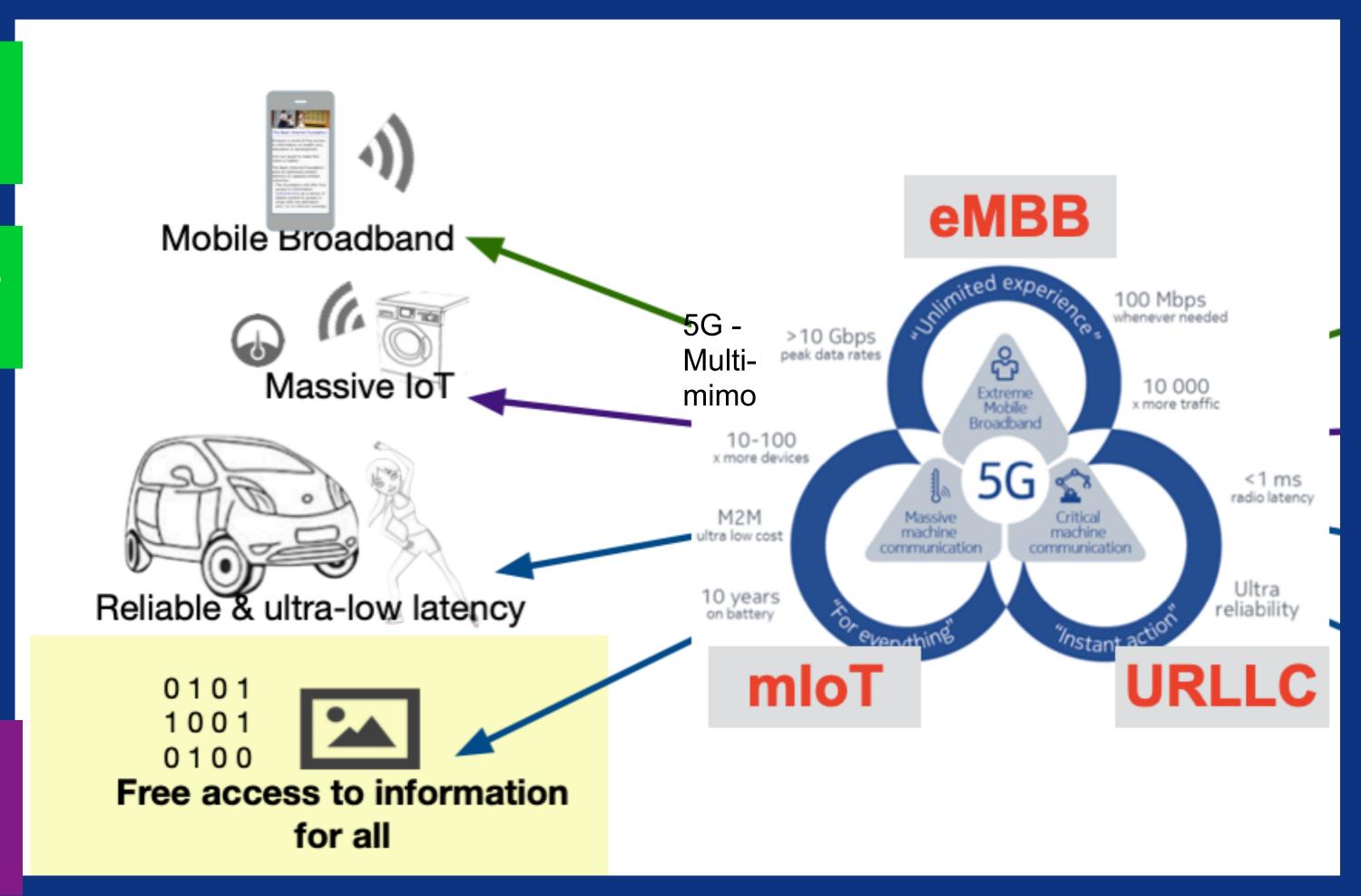
We use Universities to connect

### Revisit Access

Road model: pedestrians & cyclists

Digital pedestrians, digital cyclists vs digital cars (broadband)

Internet Lite as a Digital Public Good (DPG)?

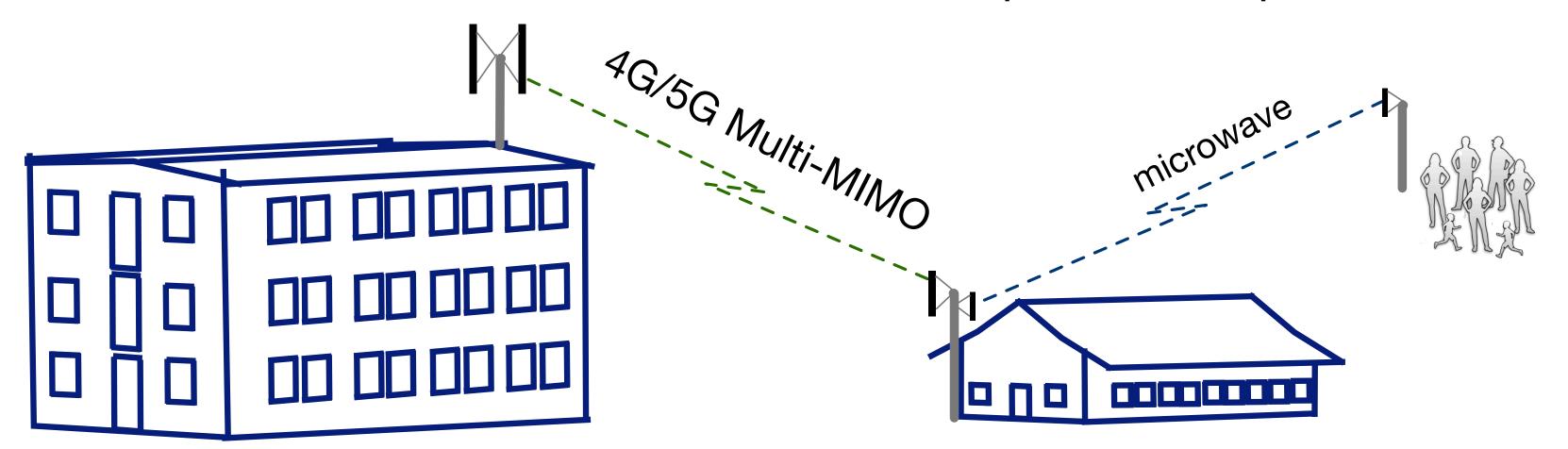


## The role of Universities "more toys for boys - or societal impact?"

TAS OSTORNSIS.

- → Inclusive and empowered (digital) societies
- → From NRENs to Schools and Communities

- → Regional Competence Centres (RCCs) for
  - the Digital Transformation
  - Connect Schools & Communities
  - practical experiences



InfoSpots for CL&L
Community
Learning &

Living Labs



















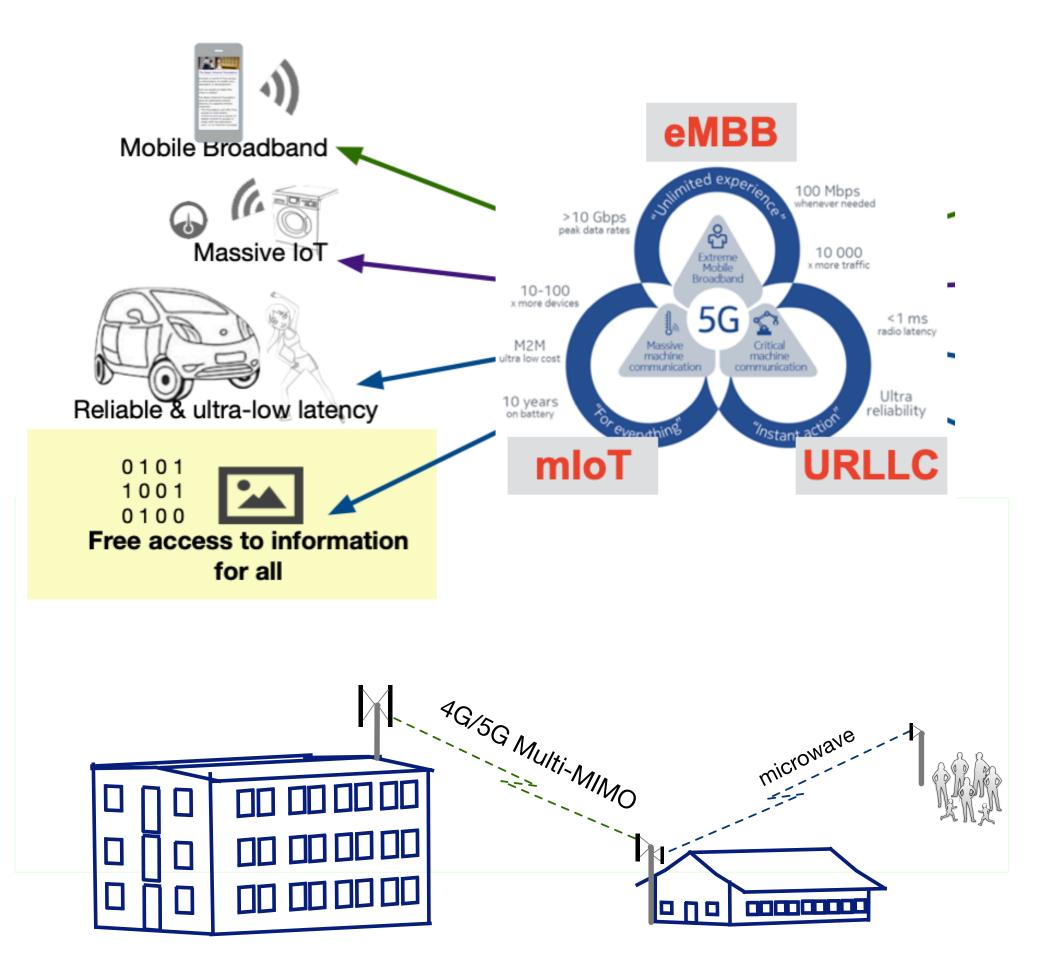
## **Conclusion Partnership for Connectivity**

- Universities
  - Real-world knowledge
  - Decentralised, empower the communities
  - Knowledge4Africa, 5GforPeople
- Community Learning & Living Labs
  - from NRENs to Schools to CL&L
- Commercial actors
  - Mobile operators: Research with 5G as backbone
  - ISPs, satellite
- → Government, ITU, UNICEF, UNESCO, ···
  - Framework conditions (spectrum, Internet Lite)

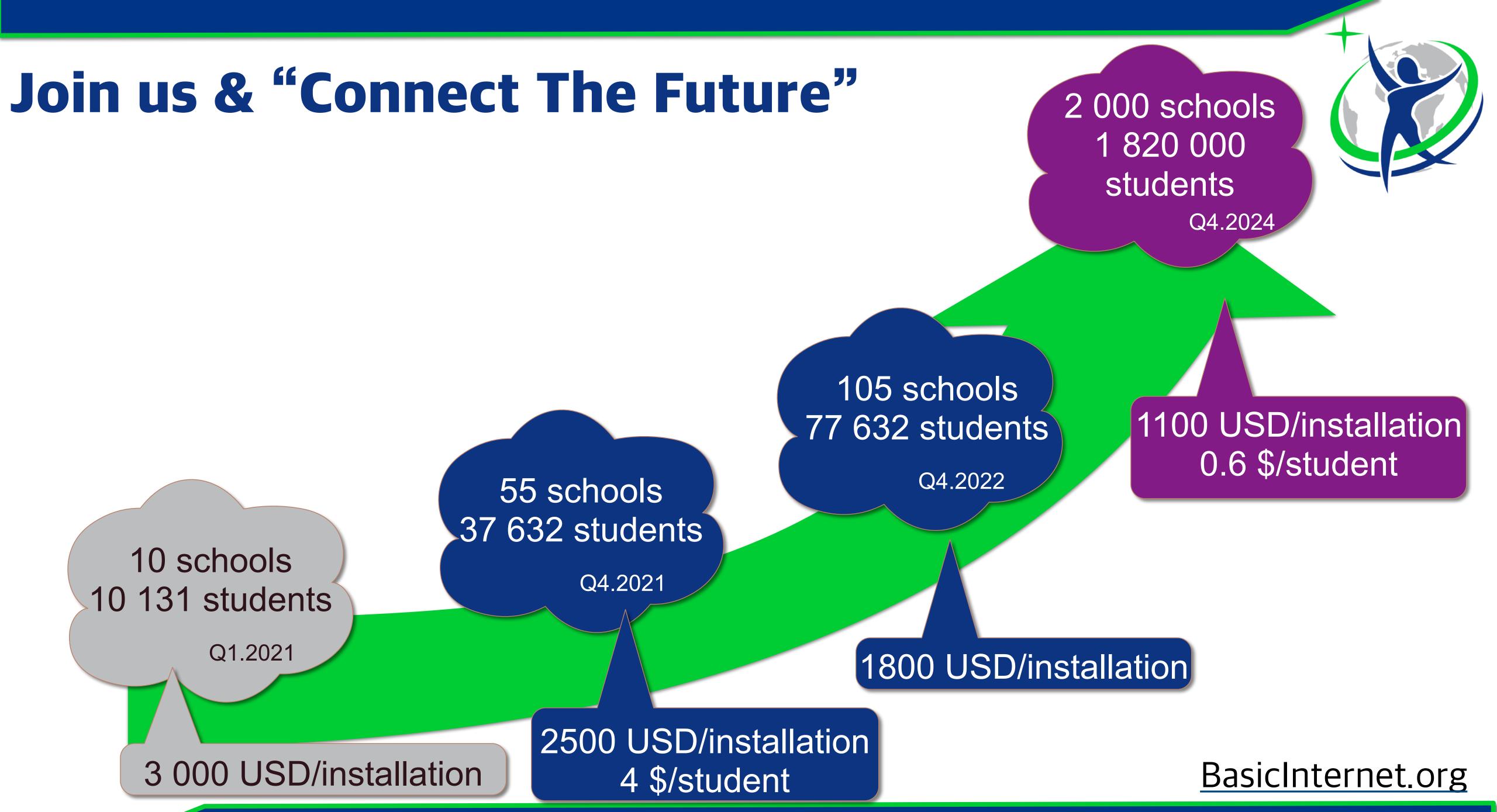
2 000 schools 1 820 000 students Q4.2024



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