

Conference on Education and Social Justice - Plenary III: Educational Models and Pedagogical Approaches - 3Jun2021 - Stellenbosch, South Africa

# Advancing Equal Education in the Digital Age and COVID-19: The Case of a Digital Inclusion Drive

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#### Rights

- This Bill of Rights is a cornerstone of democracy in South Africa. It enshrines the rights of all people in our country and affirms the democratic values of human dignity, equality and freedom.
  - (2) The state must respect, protect, promote and fulfil the rights in the Bill of Rights.

# The Constitution OF THE REPUBLIC OF SOUTH AFRICA, 1996

#### **Equality**

9. (1) Everyone is equal before the law and has the right to equal protection and benefit of the law.

#### **Human dignity**

10. Everyone has inherent dignity and the right to have their dignity respected and protected.

#### Access to information

- 32. (1) Everyone has the right of access to—
  - (a) any information held by the state; and
  - (b) any information that is held by another person and that is required for the exercise or protection of any rights.
  - (2) National legislation must be enacted to give effect to this right, and may provide for reasonable measures to alleviate the administrative and financial burden on the state.

As adopted on 8 May 1996 and amended on 11 October 1996 by the Constitutional Assembly

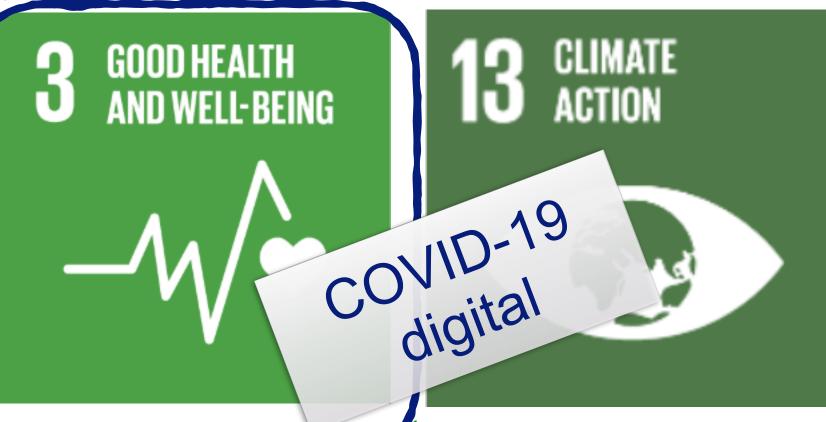
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digital world

Affordable Energy & Internet Lite for All

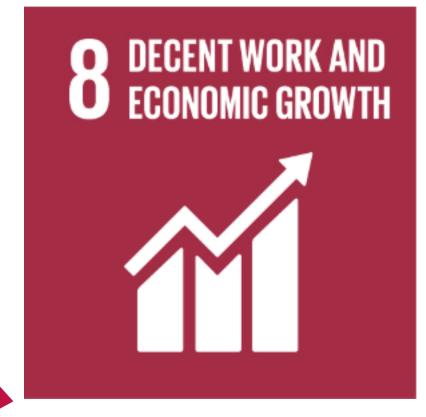
the catalysts for education







Education





7 AFFORDABLE AND CLEAN ENERGY



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



Energy & Internet Lite for All Target 7.1&7.2 Target 9.C Target 16.10

Digital Pathway

**PARTNERSHIPS** 

FOR THE GOALS

### Public Opinion on SDGs (afrobarometer.org)

- Priorities by people in Africa
  - decent work
  - zero hunger
  - good health

SA Constitution §32

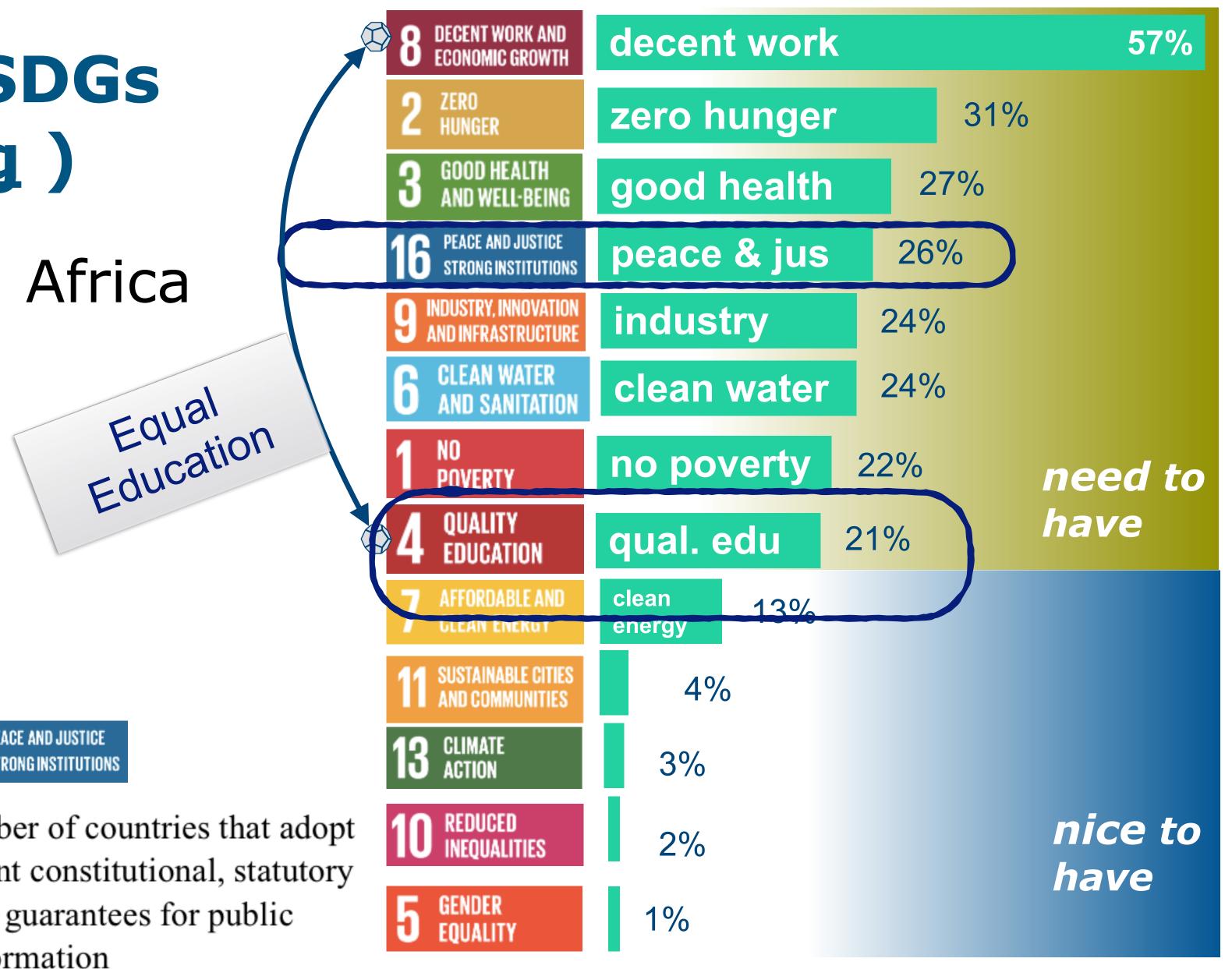
#### Access to information

Everyone has the right of access

&



16.10.2 Number of countries that adopt and implement constitutional, statutory and/or policy guarantees for public access to information



https://blogs.worldbank.org/africacan/how-do-africans-priorities-align-with-the-sdgs-and-government-performance-new-results-from

Addressing Education 5.0 and Global Challenges

Cognitive skills

literacy and numeracy

- critical thinking
- problem solving
- Social and emotional skills
  - empathy, teamwork
  - leadership, cultural awareness
  - fraternity & social friendship
- Global challenges
  - Climate, Sustainability (SDGs)

Edu 3.0

Edu 4.0

Edu 5.0



## Providing Access for All

- → Free access to Information (Internet Lite)
  - 1) Access one Information Spot per village
  - 2) Skills Health, Education, Agriculture
  - 3) Regulations Freemium model
  - Inclusion Free access for all #LeaveNoOneBehind
- → Internet Lite & Freemium model for access
  - free access to National Knowledge Portal for all
  - premium access to broadband
  - sustainable solution

